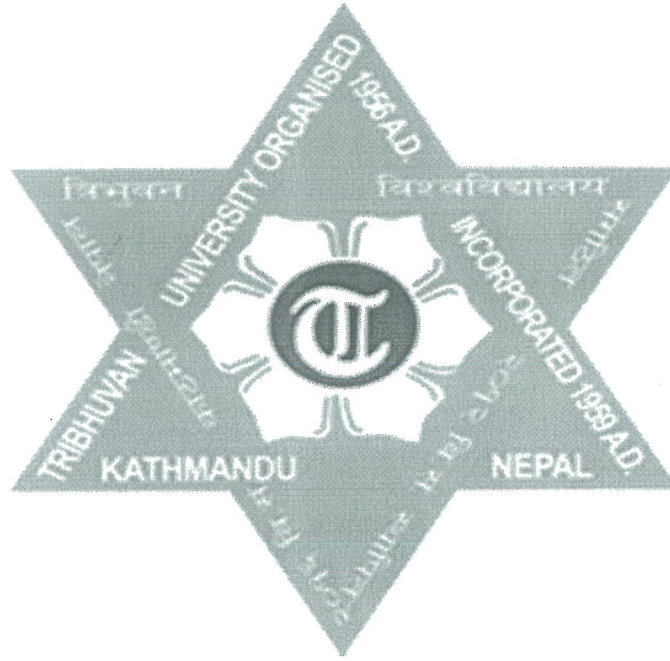


**Tribhuvan University**  
**Faculty of Humanities and Social Sciences**  
**Department of International Relations and Diplomacy**  
**Kirtipur, Kathmandu, Nepal**

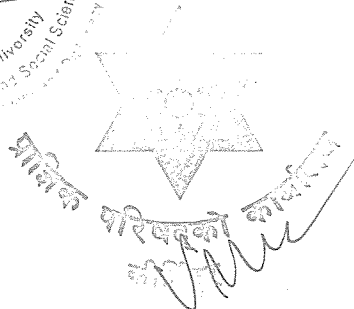


**Syllabus**  
**MPhil.-Ph.D. in International Relations and Diplomacy**  
**2021**

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**MPhil-PhD in International Relations and Diplomacy**  
**MPhil-PhD Course Syllabus**  
**Courses**

<b><u>First Semester</u></b>		
Course Code No	Course Title	Credit Hours
DIRD 701	Theories of International Relations	3
DIRD 702	Foreign Policy Analysis	3
DIRD 703	International Political Economy	3
DIRD 704	Research Methods in International Relations	3
<b><u>Second Semester</u></b>		
DIRD 712	Philosophy of Social Sciences and International Relations	3
DIRD 714	Academic Writing	1.5
DIRD 715	Diplomacy and International Law	3
DIRD 716	National Security and International Relations	3
DIRD 717	Critical Theories of International Relations	1.5
<b><u>Third Semester</u></b>		
DIRD 720	MPhil Dissertation (For MPhil Degree)	6
DIRD 721	Synthesis Paper I (For PhD)	3
DIRD 722	Synthesis Paper II (For PhD)	3



## Evaluation Criteria

Mphil-Ph.D candidates must obtain pass marks 50% in all subjects, separately in order to obtain the degree. Out of 100 % marks allotted for evaluation, 60% marks consist of final examination while internal evaluation is of 40% marks.

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Courses  
**First Semester**

Course Code No:	Course Title	Credit Hours
DIRD 701	Theories of International Relations	3
DIRD 702	Foreign Policy Analysis	3
DIRD 703	International Political Economy	3
DIRD 704	Research Methods in International Relations	3

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# Theories of International Relations

Course Title: Theories of International Relations  
Course Code: DIRD 701  
Credit Hours: 3  
Teaching Hours: 48  
Semester: First

## Course Objective:

This course focuses on ideas about and explanations of international relations. It concentrates mainly, but not exclusively, on introductions to the key theoretical approaches in the academic study of international relations since 1945. The foundational theories and approaches to be examined include: idealism, realism and neo-realism; classical liberalism, neo-liberalism, globalization, and transformation in world politics; the concept of international society; constructivism and the impact of law and norms in international relations; theories about war, security, state building, inter-state co-operation and transnationalism; Marxism, neo-Marxism and social forces in world orders; gender, feminism, sexuality and how they shape domestic and international politics; critical theory and post/decolonial approaches to international relations; and how themes and issues are theorized in international relations. This course is a core on which students build a basic international relations lens, as it seeks to provide, through an overview of the key theoretical debates, a conceptual 'toolkit' that students can use to analyze international relations. While providing fundamental knowledge of key theoretical approaches, this course emphasizes on the need to connect empirical analysis and normative reflection in the study of international relations.

## Unit I: Introduction

The value of studying international relations from a theoretical perspective; why scholars pay attention to the levels-of-analysis problem; provide basic epistemological question in the field of International Relations.

### Class 1: International Relations Theory

Bruchill, Scott and Andrew Linklater. 2013. Introduction. In *Theories of International Relations*, pp. 1-31.

Waltz, Kenneth. 1979. *Theory of International Politics*. (Chapters 1 and 4).

Singer, J. David. 1961. The Level-of-Analysis Problem in International Relations. *World Politics* 14 (1): 77-92;

Reus-Smit, Christian and Duncan Snidal. 2008. Between Utopia and Reality: The Practical Discourses of IR. (OHIR, Chapter 1)

## Unit II: Tradition of thoughts and International Relations theories

Provide in-depth analysis of the leading theoretical paradigms – realism and liberalism along with their variants; focus on evolution of IR theories and great debates; democratic interdependence and liberal world order; international capitalist order and how the semi-periphery and periphery is tied to the cores of the world economy; beyond economic hegemony and hierarchy in world politics and changing global social relations; Feminist perspective on IR and the question of "who knows?"; impact of critical theory on IR, approaches to understand



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Faculty of Humanities and Social Sciences  
Tribhuvan University

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social construction of power relations and their pedagogical tactics; and the expansion of international society and the revolt against the “West”.

### Class 2: Classics to realism

Kautilya. 1992. *The Arthashastra*. L.N. Rangarajan, trans and ed. New Delhi: Penguin Books; pp. 541-579.

Sun Tzu. 1910. *The Art of War*. Lionel Giles, trans. pp. 72-99;

Thucydides. 2017. The Melian Dialogue. In *International Politics: Enduring Concepts and Contemporary Issue*, pp. 10-15.

Niccolò Machiavelli. 1997. *The Prince*. CE Detmold, trans. Wordsworth Edition. pp. 50-59.

### Class 3: Realism to neorealism

Carr, Edward Hallet. 1946 (2nd Edition). *The Twenty Years' Crisis, 1919-1939: An Introduction to the Study of International Relations*. Macmillan. (Chapter 1).

Morgenthau, Hans J. 2017. Six Principles of Political Realism. In *International Politics: Enduring Concepts and Contemporary Issue*, 19-27.

Mearsheimer, John J. 2017. Anarchy and the Struggle for Power. In *International Politics: Enduring Concepts and Contemporary Issue*, pp. 70-77.

Kenneth N. Waltz. 1990. Realist Thought and Neorealist Theory. *Journal of International Affairs* 44 (1): 21-37.

### Class 4: Neoclassical and Hegemonic Realism

Robert Jervis. 2017. Offense, Defense, and the Security Dilemma. In *International Politics*, 104-124.

Gideon Rose. 1998. Neoclassical Realism and Theories of Foreign Policy. *World Politics* 51 (1): 144-72.

Robert Gilpin. 1988. The Theory of Hegemonic War. *Journal of Interdisciplinary History* 18(4): 591-613.

David C. Kang. 2017. Hierarchy and Hegemony in International Politics. In *International Politics: Enduring Concepts and Contemporary Issue*, pp. 161-164.

Mohammed Ayoob. 1998. Subaltern Realism: International Relations Theory Meets the Third World. In *International Relations Theory and the Third World*. Stephanie Neuman, ed., pp. 31-54. London: Macmillan.

### Class 5: Liberal Theory

Kenneth Oye. 2017. The Conditions for Cooperation in World Politics. In *International Politics: Enduring Concepts and Contemporary Issue*,

Robert Keohane. International Institutions: Can Interdependence Work? In *International Politics* G. John Ikenberry. 2009. Liberal Internationalism 3.0. *Perspectives on Politics* 7 (1): 71-87.

Andrew Moravcsik. 1997. Taking Preferences Seriously: A Liberal Theory of International Politics. *International Organization* 51(4): 513-53.

### Class 6: Liberal Theory (Democratic Peace and Interdependence)

Michael W. Doyle. 1986. Liberalism and World Politics. *The American Political Science Review* 80 (4): 1151-69.

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Ed Mansfield and Jack Snyder. 2002. Democratic Transitions, Institutional Strength, and War. *International Organization* 56(2): 297-337.

Robert O. Keohane and Joseph S. Nye. 2011. *Power and Interdependence* (Fourth Edition). Longman. (Chapters 1 and 2).

John R. Oneal and Bruce Russett. 1999. The Kantian Peace: The Pacific Benefits of Democracy, Interdependence and International Organizations, 1885-1992. *World Politics* 52(1): 1-37.

### Class 7: Marxian and Gramscian

Andrew Linklater. 2005. Marxism. In *Theories of International Relations*, pp. 129-154.

Justin Rosenbergn. 1994. The international imagination: IR theory and "classic social analysis". *Millennium* 23(1): 85-108.

Alex Callinicos. 2007. Does Capitalism Need the State System? *Cambridge Review of International Affairs* 20 (4): 533-549.

Martin Shaw. 2002. Post-Imperial and Quasi-Imperial: State and Empire in the Global Era. *Millennium* 31(2): 327-36

Robert W Cox. 1993. Gramsci, Hegemony and International Relations: An Essay in Method. *Gramsci, Historical Materialism and International Relations*. Gill, Stephen, ed. Cambridge University Press, 49-66.

### Class 8: Gender and Feminism

Jacqui True. 2005. Feminism. In *Theories of International Relations*, pp. 210-251.

J. Ann Tickner. 1988. 2001. *Gendering World Politics*. (Chapters 1 and 2)

Seira Tamang. 2002. Dis-embedding the Sexual/Social Contract: Citizenship and Gender in Nepal. *Citizenship Studies* 6(3): 309-324.

Jane Parpart and Marysia Zalewski, eds. 2008. Rethinking *The Man Question: Sex, gender and violence in international relations*. London: Zed Books, pp. 1-20.

### Class 9: Constructivism

Alexander Wendt. 2017. Anarchy is What States Make of It: The Social Construction of Power Politics. In *International Politics: Enduring Concepts and Contemporary Issue*, pp. 78-86.

Dale Copeland. 2000. The Constructivist Challenge to Structural Realism. *International Security* 25(2): 187-212.

Stephen M. Walt. 1998. International Relations: One World, Many Theories. *Foreign Policy* 110 (Spring 1998): 29-46.

Ian Hurd. 2017. Legitimacy in International Politics. In *International Politics: Enduring Concepts and Contemporary Issue*, pp. 16-18.

### Class 10: International Society/English School

Alex J. Bellamy. 2005. Introduction: The English School and International Society. In *International Society and its Critics*. Alex J. Bellamy, ed., pp. 1-26. Oxford: Oxford University Press.

Hedley Bull. 1989. 'The Emergence of a Universal International Society' & 'The Revolt Against the West'. In *The Expansion of International Society*. Hedley Bull and Adam Watson, eds., pp. 117-126 & 217-228. Oxford: Clarendon Press.

## Unit III: New Directions and Non-Western International Relations

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डीनको कार्यालय  
त्रि. वि., काठिपुर

Impact of postcolonialism on IR and postcolonial critique; the evolution and approaches to non-Western IR; theorizing non-alignment; and new directions in IR theorizing.

### **Class 11: Non-Western International Relations**

Sankaran Krishna. 2001. Race, Amnesia, and the Education of International Relations. *Alternatives: Global, Local, Political* 26 (4): 401-424.  
Pinar Bilgin. 2008. Thinking Past 'Western' IR? *Third World Quarterly* 29 (1): 5-23  
Amitav Acharya and Barry Buzan, eds. 2010. *Non-Western International Relations Theory: Perspectives on and Beyond Asia*. Abingdon: Routledge, pp. 174- 196.  
Zeynep Gulsa Capan and Ayse Zarakol. 2018. Between 'East' and 'West': Travelling Theories, Travelling Imaginations. In *SHHPSIR*, pp, 122-133.

### **Class 12: Theorizing Non-Alignment**

K.P. Misra. 1981. Towards Understanding Non-Alignment. *International Studies* 20 (1-2): 23-37.  
A. Appadorai. 1981. Non-Alignment: Some Important Issues. *International Studies* 20 (1-2): 3-11.  
Amitav Acharya. 2016. Studying the Bandung Conference from a Global IR Perspective. *Australian Journal of International Affairs* 70 (4): 342-357.

### **Class 13: New Directions in International Relations Theory**

Roland, Bleiker. 2001. The Aesthetic Turn in International Political Theory. *Millennium: Journal of International Studies* 30 (3): 509-533.  
Amitav Acharya. 2014. Global International Relations (IR) and Regional Worlds. *International Studies Quarterly* 58: 647-659.  
Sanjay Seth. 2013. Postcolonial theory and the critique of International Relations. In *Postcolonial Theory and International Relations: A critical introduction*. Sanjay Seth, eds. London and New York: Routledge. pp. 15-31  
Roberts Geoffrey. 2006. History, Theory and the Narrative Turn in IR. *Review of International Studies* 32 (4): 703-714.

## **Unit IV: Normative Theory and International Ethics**

Ethical and normative dilemmas in IR; relations between the orthodox mainstream understanding of world politics and the concerns of critical alternative thinking; and the possibilities of theoretical pluralism in IR.

### **Class 14: Normative Theory and Ethics**

Molly Cochran. *Normative Theory in International Relations: A Pragmatic Approach*. Cambridge: Cambridge University Press, pp. 1-20.  
Marvyn Frost. 1998. A Turn Not Taken: Ethics in IR at the Millennium. *Review of International Studies* 24 (5): 119-132.  
Bell, Duncan, ed. 2010. *Ethics and World Politics*. (Chapters, 1, 4, and 8)

### **Class 15: Great Debates**

Morton Kaplan. 1966. The New Great Debate: Traditionalism vs. Science in International Relations. *World Politics* 19 (1): 1-20;

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Ole Waever. 1996. The Rise and the Fall of Inter-Paradigm Debate. In *International Theory: Positivism and Beyond*. Steve Smith, Ken Booth and Marysia Zalewski, eds. Cambridge: Cambridge University Press, pp. 149-185.

### Class 16: Warp Up

Jeffrey T. Checkel. 2013. Theoretical Pluralism in IR: Possibilities and Limits. In *SHIR*, pp. 220-241.

### Recommended readings

#### Books

Bruchill, Scott et al. 2013. *Theories of International Relations* (Fifth Edition). New York: Palgrave Macmillan.

Art, Robert J. and Robert Jervis. 2017. *International Politics: Enduring Concepts and Contemporary Issues* (Thirteenth Edition). Pearson.

#### Handbooks for background

Reus-Smit, Christian and Duncan Snidal, eds. 2008. *The Oxford Handbook of International Relations*. Oxford: Oxford University Press. (OHIR)

Carlsnaes, Walter, Thomas Risse, and Beth Simmons, eds. 2013. *Sage Handbook of International Relations* (Second Edition). London and New York: Sage Publications. (SHIR)

Gofas, Andreas, Inanna Hamati-Ataya and Nicholas Onuf. 2018. *The Sage Handbook History, Philosophy and Sociology of International Relations*. London: Sage Publications. (SHHPSIR)

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# Foreign Policy Analysis

Course Title: Foreign Policy Analysis

Course Code: DIRD 702

Credit Hours: 3

Teaching Hours: 48

Semester: First

## Course Objectives:

This course introduces the analysis of foreign policy and diplomacy through internal and external determinants, and identifies actors and factors in foreign policy decision making as well as issues relating to problems of implementation. It explores both the theory and practice, and the gap between the spirit and reality of policy on the ground. It considers diplomatic instrument as a calibration of means and ends in implementation. The course attempts to acquaint the students with the concept of foreign policy analysis, including the theoretical traditions and the evolution of foreign policy analysis. It helps identify and analyse internal and external factors that influence foreign policy decision making and the gap between theory and practice and spirit and reality. The course also attempts to make the students understand how foreign policy decisions are implemented. Besides studying the prescribed texts, the students are expected to read journals of international repute and follow major domestic and international events, and encourage them to self-analyze those events in the context of theories and practicalities as discussed in the class. Some of the major journals to refer to are Foreign Policy Analysis, International Organization, Foreign Affairs, International Affairs, World Politics, The Economist, China Quarterly, and Political Psychology, among others.

## Unit I: Meaning, Contestation and Evolution of Foreign Policy Analysis

### Class 1: Meaning of FPA and the Relationship between IR Theories and FPA

Smith, S., A. Hadfield and T. Dunne (2012). *Foreign Policy: Theories, Actors, Cases*, Oxford: Oxford University Press. 13-34.

Breuniny, Marijke. 2007. *Foreign Policy Analysis: A Comparative Introduction*. Palgrave MacMillan

Alden, Chris and Amnon Aran. 2011. *Foreign Policy Analysis: New Approaches, Understanding the Diplomacy of War, Profit and Justice* Routledge

### Class 2: Foreign Policy: theory and practice; Roles of ideas, identity and history on one hand and material power on the other in FP decision making

Valeric M. Hudson, Rowma. 2006. *Foreign Policy Analysis: Classic and Contemporary Theory* Littlefield Publication

Hill, C. (2003). *The Changing Politics of Foreign Policy*, Basingstoke: Palgrave Macmillan) [Chapter 1]

Carlsnaes, W. (1992). The agency-structure problem in Foreign Policy Analysis, *International Studies Quarterly*, 36(3)



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Vertzberger, Y. (1990). *The world in their minds: Information processing, cognition, and perception in foreign policy decision-making*. Stanford: Stanford University Press. [Chapters 1-2]

## Unit II: History and Theoretical Traditions of FPA

### Class 3: History and context of FPA; Realism and FPA

Smith, S., A. Hadfield and T. Dunne (2012). *Foreign Policy: Theories, Actors, Cases*, Oxford: Oxford University Press. 35-53.

Richard C Snyder, H. W. Bruck, and Burton Sapin with New Chapters by Valerie M Hudson, Derek H Chollet and Farnes M. Goldgeier (2002), *The agent-structure problem in international relations theory*, Palgrave Macmillan.

### Class 4: Liberalism and FPA

Frankel, J. (1970). *National Interest- key concepts in political science*, London: Pall Mall Press [Chapters 1-2]

Smith, S., A. Hadfield and T. Dunne (2012). *Foreign Policy: Theories, Actors, Cases*, Oxford: Oxford University Press. 54-77.

### Class 5: Structuralism and FPA

Doyle, MW (1986). Liberalism and World Politics, *American Political Science Review*, 80(4)

Grieco, J. M. (1988). Anarchy and the limits of cooperation: a realist critique of the newest liberal institutionalism. *International organization*, 42(3), 485-507.

Smith, Hadfield, and Tim Dunne. 2012. *Foreign Policy Theories, Actors, Cases* (2<sup>nd</sup> edit) Oxford University

## Unit III: Major Paradigms of FPA

### Class 6: Behaviouralism

Fravel, M. T. (2005). Regime insecurity and international cooperation: Explaining China's compromises in territorial disputes. *International Security*, 30(2).

Kissinger, HA (1969). *American Foreign Policy: Three Essays*, London: Weidenfeld and Nicolson [Section 1, Chapter III]

### Class 7: Comparative FPA; Psychological milieu

Milner, H (1997). *Interests, Institutions and Information: Domestic politics and International Relations*, Princeton: Princeton University Press [Chapters 1-4]

Rogowski, R. (1999). Institutions as constraints on strategic choice, in Lake, D. and Powell, R. (eds.), *Strategic Choice and International Relations*, Princeton: Princeton University Press

Vertzberger, Y. (1990). *The world in their minds: Information processing, cognition, and perception in foreign policy decision-making* (p. 35-37). Stanford: Stanford University Press

Jervis, R (1976). *Perception and misperception in international politics*, Princeton: Princeton University. Press.

Steiner, M. (1983). The search for order in a disorderly world: Worldviews and prescriptive decision paradigms, *International Organization*, 37(3).

## Unit IV: Levels of Foreign Policy Analysis

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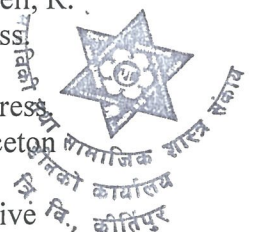
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### Class 8: Individual level; State level; System level of Analysis

- Waltz, K (1979). *Theory of International Politics*, Massachusetts: Addison-Wesley Pub Co, [Chapters 2-4].
- Saunders, EN (2009). Transformative Choices: leaders and the origins of intervention strategy, *International Security*, 34(2).
- Allison, GT (1971). *Essence of Decision: Explaining Cuban Missile Crisis*, New York: Harper and Collins Publishers [Chapter 1].
- Putnam, R. (1988). Diplomacy and Domestic Politics: the logic of two level games, *International Organization*, 42(3).
- Mazarr, M. J. (2007). The Iraq war and agenda setting. *Foreign Policy Analysis*, 3(1)
- Jervis, R. (2013). Do leaders matter and how would we know, *Security Studies*, 22(2)
- Khong, YF (1992). *Analogies at War: Korea, Munich, Dien Bien Phu, and the Vietnam Decisions of 1965*, Princeton: Princeton University Press [Chapters 1 and 7]
- Goldgeier, J. M. (1994). *Leadership Style and Soviet Foreign Policy: Stalin, Khrushchev, Brezhnev, Gorbachev*. Johns Hopkins University Press.

### Unit V: Foreign Policy Decision Making

#### Class 9: Individual leader, Small group dynamics, Bureaucratic politics and Organizational process

- Hudson, VM and Valerie M. Hudson and Benjamin S. Day (2020). *Foreign Policy Analysis: Classic and Contemporary Theory* (3rd edition), New York: Rowman & Littlefield Publishers.
- Halperin, M. H., & Clapp, P. (2007). *Bureaucratic politics and Foreign Policy*, Washington: Brookings Institution Press.
- Rosati, JA (1981). Developing a systematic decision-making framework: Bureaucratic Politics in Perspective, *World Politics* 33(2)
- Krasner, SD (1972). Are Bureaucracies Important? (or Allison Wonderland), *Foreign Policy*, 7
- Hilsman, R (1971). *The politics of policy making in defense and foreign affairs: conceptual models and bureaucratic politics*, NJ: Prentice-Hall [Chapter 3]
- Yarhi-Milo, K (2014). *Knowing the adversary: Leaders, intelligence, and assessment of intentions in International Relations*, Princeton: Princeton University Press [Chapter 1 and 11]

### Unit VI: Actors and Factors in Foreign Policy Making

#### Class 10: National attributes: size, geography, natural resources, demography, political system, military capabilities, and economic capabilities

- Hudson, Valerie M. and Benjamin S. Day (2020). *Foreign Policy Analysis: Classic and Contemporary Theory* (3rd edition), New York: Rowman & Littlefield Publishers.
- Huntington, S. P. (1981). *The soldier and the state: The theory and politics of civil-military relations*, Harvard University Press.
- Reilly, J. (2011). *Strong society, smart state: The rise of public opinion in China's Japan policy*. Columbia: Columbia University Press.
- Mearsheimer, J. J., & Walt, S. M. (2006). The Israel lobby and US foreign policy. *Middle East Policy*, 13(3), 29-87.



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### Class 11: Civil-military relations; Interest groups and FP

Feaver, P. D. (2009). *Armed servants: Agency, oversight, and civil-military relations*. Harvard University Press.

Nepali, P., & Subba, P. (2005). *Civil-military relations and the Maoist insurgency in Nepal*. *Small Wars & Insurgencies*, 16(1), 83-110.

Carothers, T., & Barndt, W. (1999). *Civil society*. *Foreign Policy*, 18-29.

Hart, J. A., & Spero, J. E. (2013). *The politics of international economic relations*. Routledge.

Hongyi, L. (2010). *The domestic sources of China's foreign policy: Regimes, leadership, priorities and process* (Vol. 14). Routledge.

Chandler, D. C. (2006). *From Kosovo to Kabul: human rights and international intervention*. Pluto Press.

Lobel, J. (1985). *The Limits of Constitutional Power: Conflicts between Foreign Policy and International Law*. *Virginia Law Review*, 1071-1180.

### Class 12: Media; Cultural and societal influences on foreign policy decision-making,

Robinson, P. (2005). *The CNN effect: The myth of news, foreign policy and intervention*. Routledge.

Hosp, G. (2003). *The Media Rent-Seeking Society: Differences in Democratic and Autocratic Environments*.

Bennett, W. L., & Paletz, D. L. (Eds.) (1994). *Taken by storm: The media, public opinion, and US foreign policy in the Gulf War*. Chicago: University of Chicago Press.

Soroka, S. N. (2003). *Media, public opinion, and foreign policy*. *Harvard International Journal of Press/Politics*, 8(1), 27-48.

Risse-Kappen, T. (1991). *Public opinion, domestic structure, and foreign policy in liberal democracies*. *World Politics*, 43(4)

### Class 13: Diaspora and epistemic community in FP; International law and FP

King, C., & Melvin, N. J. (2000). *Diaspora politics: ethnic linkages, foreign policy, and security in Eurasia*. *International Security*, 24(3), 108-138.

Davis, D. R., & Moore, W. H. (1997). *Ethnicity matters: Transnational ethnic alliances and foreign policy behavior*. *International Studies Quarterly*, 41(1), 171-184.

Pandey, A., Aggarwal, A., Devane, R., & Kuznetsov, Y. (2006). *The Indian diaspora: A unique case? Diaspora networks and the international migration of skills*, 71-97.

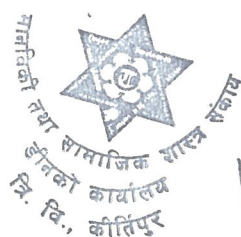
Haas, P. M. (1992). *Epistemic Communities and International-Policy Coordination-Introduction*. *International Organization*, 46(1).

Russell Neuman, W., Guggenheim, L., Mo Jang, S., & Bae, S. Y. (2014). *The dynamics of public attention: Agenda-setting theory meets big data*. *Journal of Communication*, 64(2), 193-214.

Whitten-Woodring, J., & James, P. (2012). *Fourth estate or mouthpiece? A formal model of media, protest, and government repression*. *Political Communication*, 29(2), 113-136.

### Class 14: Interest Groups

Smith, S., A. Hadfield and T. Dunne (2012). *Foreign Policy: Theories, Actors, Cases*, Oxford: Oxford University Press.



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**Class 15: Foreign policy Case Studies: The Cuban Missile Crisis and U.S in Iraq war**  
Hill, C. (2003). *The Changing Politics of Foreign Policy*, Basingstoke: Palgrave Macmillan)  
Alden, C., & Aran, A. (2016). *Foreign Policy Analysis: new Approaches*. Routledge.  
Michael, C., & Doug S., (2012) *US Foreign Policy* Oxford University Press

**Class 16: Wrap up**

**Recommended Readings**

**Books**

Valerie M. Hudson and Benjamin S. Day (2020). *Foreign Policy Analysis: Classic and Contemporary Theory* (3rd edition), New York: Rowman & Littlefield Publishers.  
Smith, S., A. Hadfield and T. Dunne (2012). *Foreign Policy: Theories, Actors, Cases*, Oxford: Oxford University Press.  
Halperin, M. H., & Clapp, P. (2007), *Bureaucratic Politics and Foreign Policy*, Washington: Brookings Institution Press.

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# International Political Economy

Course Title: International Political Economy

Course Code: DIRD 703

Credit Hours: 3

Teaching Hours: 48

Semester: First

## Course Objectives:

This course introduces students to the major theoretical debates in the study of International Political Economy (IPE) to understand how domestic and international politics influence the economic relations between states. The course focuses on the political foundations and consequences of the world economy, and its historical and contemporary concerns and issues. It will survey the evolution of the international economic system and major theoretical approaches. This will provide both the background and necessary perspective to understand the complexity of the global economic system and multiplicity of perspectives in the study of IPE.

## Unit I: Understanding International Political Economy

Introduction to IPE, debates on the discipline, nature of political economy, and its relations to state and the markets.

### Class 1: State and the Markets

John Ravenhill. 2017. The Study of Global Political Economy. In *Global Political Economy*, pp. 3-25.

Robert Gilpin. 2017. The Nature of Political Economy. In *International Politics: Enduring Concepts*, pp. 282-288.

Susan Strange. 1988. *State and the Markets*. London: Pinter. (Chapters 1 and 3).

Clem Tisdell. 2003. *A Western Perspective on Kautilya's Arthashastra: Does it Provide a Basis for Economic Science?* Working Paper 18 on Economic Theory, Applications and Issues, School of Economics, University of Queensland, Australian. Available at <http://ageconsearch.umn.edu/bitstream/90523/2/WP%2018.pdf>

## Unit II: Traditions of International Political Economy

Traditions of IPE thoughts – mercantilism, economic nationalism, classical liberalism, neoliberalism, economic interdependence and power, regime theories, hegemonic stability and cooperation.

### Class 2: Mercantilism to Economic Nationalism

Alexander Hamilton. 1791. Report on Manufactures. In George T. Crane and Abba Amawi, eds., *The Theoretical Evolution of International Political Economy: A Reader*. New York: Oxford University Press, pp. 37-47.

Friedrich List. 1841. Political and Cosmopolitan Economy. In Crane, George T and Abba Amawi, eds., *The Theoretical Evolution of International Political Economy: A Reader*, New York: Oxford University Press, 1997, pp. 48-54.

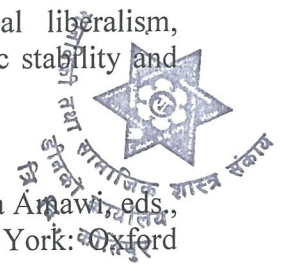
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Eric Helleiner. Economic Nationalism as a Challenge to Economic Liberalism? Lessons from the 19th Century. *International Studies Quarterly* 46(3): 307-329.

### **Class 3: Classical Liberalism to neo-liberalism**

David Ricardo. 1997. On Foreign Trade. In *The Theoretical Evolution of International Political Economy: A Reader*. George T. Crane and Abba Amawi, eds. New York: Oxford University Press, pp. 72- 82.

Adam Smith. 1997. Of Restraints Upon the Importation from Foreign Countries of Such Goods as Can be Produced at Home. In *The Theoretical Evolution of International Political Economy: A Reader*. George T. Crane and Abba Amawi, eds. New York: Oxford University Press, pp. 65-71.

Friedrich A. Hayek. 1944. *Road to Serfdom*. Chicago: University of Chicago Press. (Chapters 2, 7 and 15).

David Harvey. 2005. *A Brief History of Neoliberalism*. Oxford: Oxford University Press, pp. 39-63.

John Williamson. 2000. What Should the World Bank Think about the Washington Consensus? *The World Bank Research Observer* 15(2): 251-64.

### **Class 4: Liberal Interdependence to Regime Theories**

Richard Cooper. 1968. *The Economics of Interdependence: Economic Policy in the Atlantic Community*. New York: McGraw Hill, pp. 3-23 & pp. 148-173.

Dale C. Copeland. 2017. Economic Interdependence and War. In *International Politics: Enduring Concepts*, pp. 299-306.

Andreas Hasenclever, Peter Mayer and Volker Rittberger. 2000. Integrating Theories of International Regimes. *Review of International Studies* 26: 3-33.

Stephen D Krasner. 1982. Structural Causes and Regime Consequences: Regimes as Intervening Variables. *International Organization* (36)2: 185-205.

Kenneth Oye. 1985. Cooperation under Anarchy. *World Politics* (38)1: 1-24.

### **Class 5: Hegemonic Stability**

Robert O. Keohane. 2017. Hegemony in the World Political Economy. *International Politics: Enduring Concepts and Contemporary Issues*. Robert J. Art and Robert Jervis, eds. Pearson, pp. 254-266.

Charles Kindleberger. 1981. Dominance and Leadership in the International Economy: Exploitation, Public Goods, and Free Rides. *International Studies Quarterly* (25)2: 242-254.

## **Unit III: Critical Approaches**

Critical approaches to IPE – classical Marxism and social production; imperialism and world capital; world system theory and underdevelopment; knowledge and hegemonic power; sexual division of labour and feminist critique to IPE; gender, economic order and the interrelationships between states; modes of economism and beyond economism; cultural critique to economic order; green critique and the politics of environment; and changing forms of economic order.

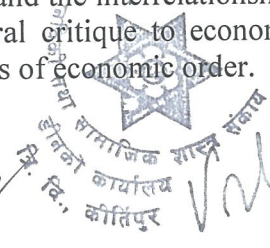
### **Class 6: Classical Marxian to Gramscian**

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Karl Marx and Friedrich Engels. 2005. Excerpts from Capital and Communist Manifesto. In *International Political Economy: State-Market Relations in a Changing Global Order*. Goddard, C Roe, Patrick Cronin, and Kishore C Dash, eds., pp, 151-165. Boulder/ New Delhi: Lynne Rienner/Viva Books.

VI Lenin. 1997. 'The Export of Capital' & 'Imperialism as a Special Stage of Capitalism'. In *The Theoretical Evolution of International Political Economy: A Reader*. George T Crane and Abba Amawi, eds. Oxford University Press, pp. 98-101.

Andre Gunder Frank. 1966. The Development of Underdevelopment. *Monthly Review* (18): 17-31.

Raul Prebisch. 1978. Socio-Economic Structure and Crisis of Peripheral Capitalism. *CEPAL Review*, pp. 159-252.

Immanuel Wallerstein. 1996. The Inter-State Structure of the Modern World-System. *International Theory: Positivism and Beyond*. Smith, Steve, Ken Booth and Marysia Zalewski, eds. Cambridge University Press, pp. 87-107.

I. Alami. 2018. Money power of capital and production of 'new state spaces': A view from the global south. *New Political Economy* 23(4): 512-529.

#### Class 7: Feminist Critique

V Spike Peterson. 2005. How (the meaning of) Gender Matters in Political Economy. *New Political Economy* 10(4): 499 -521.

Georgina Waylen. 1997. Gender, Feminism and Political Economy. *New Political Economy* 2(2): 205-220.

Shelley Wright. 1995. Women and the Global Economic Order: A Feminist Perspective. *American University International Law Review* 2: 861-887.

Penny Griffin. 2007. Refashioning IPE: What and how gender analysis teaches international (global) political economy *Review of International Political Economy* 14(4): 719-736.

#### Class 8: Post-modernity to Post/decoloniality

Richard K. Ashley. 1983. Three Modes of Economism. *International Studies Quarterly* 27 (4): 463-496.

Marieke de Goede. 2003. Beyond Economism in International Political Economy. *Review of International Studies* 29: 79-97.

Mantz F. 2019. Decolonizing the IPE syllabus Eurocentrism and the coloniality of Knowledge in International Political Economy *Review of International Political Economy* 26(6): 1361-1368.

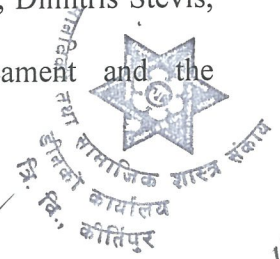
Bhanbra Gurminder K. 2021. Colonial global economy: towards a theoretical reorientation of political economy Vol 28(2)

#### Class 9: Green Critique

Mathew Paterson. 2006. Theoretical Perspectives on International Environmental Politics. In *International Environmental Politics*. Michele M. Betsill, Kathryn Hochstetler, Dimitris Stevis, eds., pp. 54-81. London: Palgrave.

Jayati Srivastava. 2011. "Norm" of Sustainable Development: Predicament and the Problematique. *India Quarterly* 67 (2): 93-110.

#### Unit IV: The post-war institutional system



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Understanding of contemporary debates and the global economic/financial architecture; world trade system and its relations with money and financial order; role of global institutions; development and North-South divide; role of institutions like GATT, WTO, IMF, and World Bank; growing power of knowledge and technology; transformation of IPE – globalization and economic order, global imbalances and inequalities, and economic regionalism.

### **Class 10: development, the international system and domestic institutions**

John Ikenberry. 1992. A World Economy Resorted: Expert Consensus and the Anglo-American Postwar Settlement. *International Organization* 46 (1): 289-321.

Thomas Oatley. 2016. *International Political Economy: Interest and Institutions in the Global Economy*, Chapters 1 and 10.

Eric Helleiner. 2017. The Evolution of the International Monetary and Financial System. In *Global Political Economy*, pp. 199-224.

Thomas Oatley. 2016. *International Political Economy: Interest and Institutions in the Global Economy*, Chapters 6 and 7.

Colin Leys. 1996. *The Rise and Fall of Development Theory*, Oxford: James Curry, pp. 3-44.

Therien Jean-Philippe. 2005. Beyond the North-South Divide: The Two Tales of World Poverty. In *The Global Governance Reader*. Rorden Wilkinson, ed. London: Routledge, pp. 218-238.

Vincent Tucker. 1996. The Myth of Development: A Critique of Eurocentric Discourse. In *Critical Development Theory*. Ronaldo Munck and Denis O' Hearn, eds. London: Zed Books, pp. 1-26.

Devendra Raj Panday. *Nepal's Failed Development: Reflections on the Mission and the Maladies*. Kathmandu: Nepal South Asia Center (Introduction).

Tatsuro Fujikura. *Discourses of Awareness*. Kathmandu: Martin Chautari, Chapter 5

### **Class 11: Trade, currency and financialization**

Thomas Oatley. 2016. *International Political Economy: Interest and Institutions in the Global Economy*, Chapters 6 and 7.

John Ravenhill, eds. 2016. *Global Political Economy*, Chapter 8.

Jeffrey Frieden, David Lake, and J. Lawrence Broz, eds. 2017. *International Political Economy: Perspectives on Global Power and Wealth* (Sixth Edition), Chapters 14 and 15.

Narlikar, Amrita. 2002. The Politics of Participation: Decision-making Processes and Developing Countries in the WTO. *The Round Table* 364: 171-185.

Lawrence J Broz and Jeffrey A Frieden. The Political Economy of International Monetary Relations. *Annual Review of Political Science* 4: 317-343.

Andrew Walter. 2005. Understanding Financial Globalisation in International Political Economy. In *Globalising International Political Economy*. Nicola Phillips, ed. Hampshire: Palgrave Macmillan, pp. 141-164.

### **Class 12: IMF and World Bank in the International system**

Ngair Woods. 2010. Global Governance after the Financial Crisis: A New Multilateralism or the Last Grasp of the Great Powers? *Global Policy* 1(1): 51-63.

Catherine Weaver. 2007. The World's Bank and the Bank's World. *Global Governance* 13(4): 493-512.

Jeffrey Frieden, David Lake, and J. Lawrence Broz, eds. 2017. *International Political Economy: Perspectives on Global Power and Wealth* (Sixth Edition), Chapter 32.



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Tarzi M. Shah. 1991. Third World Governments and Multinational Corporations: Dynamics of Host's Bargaining Power. *International Relations* X(3): 237-249.

Leslie Sklair and Peter T. Robbins. Global Capitalism and Major Corporations from the Third World. *Third World Quarterly* (23)1: 81-100.

### **Class 13: Knowledge and Technology**

Peter Dicken. 2007. *Global Shift: The Internationalisation of Economic Activity* (Sixth Edition). London: Paul Chapman, 75-108.

Jeffrey A. Hart and Sang-Bae Kim. 2000. Power in the Information Age. In *Of Fears and Foes: Security and Insecurity in an Evolving Global Economy*. Jose V. Cipurut ed. London: Prager, pp. 35-57.

Main Linda. 2001. The Global Information Infrastructure: Empowerment or Imperialism?'. *Third World Quarterly* 22 (1): 83-97.

William E. Scheuerman. 2009. Realism and the Critique of Technology. *Cambridge Review of International Affairs* 22 (4): 563-584.

### **Unit V: Transformation of International Political Economy**

Globalisation and evolving world order; forces and function of globalisation; implications of globalization and response; understanding global imbalances and nexus between globalization, inequalities and global hunger; the world economic order, world trade, and growing regionalism.

### **Class 14: Globalisation and economic policy**

Layna Mosley. 2007. Political Economy of Globalisation. In *Globalisation Theory: Approaches and Controversies*. David Held and Anthony McGrew, eds. Cambridge: Polity Press, pp. 106-125.

Jeffrey Frieden, David Lake, and J. Lawrence Broz, eds. 2017. *International Political Economy: Perspectives on Global Power and Wealth* (Sixth Edition), Chapter 16.

Dani Rodrik. 2017. Populism and the Economics of Globalization. NBER Working Paper 23559. Available at <https://www.nber.org/papers/w23559>

Christine BN Chin, James H Mittelman. 1997. Conceptualising Resistance to Globalisation. *New Political Economy* 2(1): 25-37.

Nisha Mukherjee and Jonathan Kriekhaus. 2011. Globalisation and Human Well Being. *International Political Science Review* 33 (2): 150-170.

### **Class 15: Global Imbalances and Inequalities**

Stewart Patrick. Good Enough Global Governance. In *International Politics: Enduring Concepts*, pp. 500-511.

Anthony Payne. 2005. The Study of Governance in Global Political Economy. In *Globalising International Political Economy*. Nicola Phillips, ed. Hampshire: Palgrave Macmillan, pp. 55-81.

James N. Rosenau. 1992. Governance, Order, and Change in World Politics. In *Governance without Government: Order and Change in World Politics*. James N. Rosenau and Ernst-Otto Czempiel, eds. Cambridge: Cambridge University, pp. 1-29.

### **Class 16: Old and New Regionalism**

Eric Helleiner. 2017. The Status Quo Crisis. In *International Politics: Enduring Concepts*, pp. 343-354.

John Ravenhill. 2017. Regional Trade Agreements. In *Global Political Economy*, pp. 141-173.





Louise Fawcett. 2013. The History and Concept of Regionalism. *UNU-CRIS Working Papers W-2013/5*.

Edward D. Mansfield and Helen V Milner. 1999. The New Wave of Regionalism. *International Organization* (53)3: 589–627.

Jeffrey Frieden, David Lake, and J. Lawrence Broz, eds. 2017. *International Political Economy: Perspectives on Global Power and Wealth* (Sixth Edition), Chapter 11.

## Recommended Readings

### Books

Thomas Oatley. 2016. *International Political Economy: Interest and Institutions in the Global Economy* (Fifth Edition). Pearson/Longman.

John Ravenhill, eds. 2017. *Global Political Economy* (Fifth Edition). Oxford University Press.

Jeffrey Frieden, David Lake, and J. Lawrence Broz, eds. 2017. *International Political Economy: Perspectives on Global Power and Wealth* (Sixth Edition).

### Handbooks for background

Mark Blyth, ed. 2009. *Routledge Handbook of International Political Economy (IPE): IPE as a global conversation*. London and New York: Routledge.

Lisa L. Martin, ed. 2015. *The Oxford Handbook of The Political Economy of International Trade*. Oxford: OUP.

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# Research Methods in International Relations

Course Title: Research Methods in International Relations

Course Code: DIRD 704

Credit Hours: 3

Teaching Hours: 48

Semester: First

## Course Objectives:

This course focuses on familiarizing students with the principal approaches to contemporary research in International Relations. Its aim is to help students identify the appropriate methodology for their research project. Rather than a focus on the technicalities of methods, this course will generate awareness of the relationship between theory and method in the conduct of research. The objective of the course is to encourage students to employ diverse methodological toolkits so that they are trained as well-rounded academic professionals. The course will expose students to comprehend, critically interrogate, and engage with scholarship making them familiar to a variety of research methods in the discipline irrespective of the particular approach employed in their doctoral work. The course will aim to promote an environment of mutual support and encouragement and it will develop students' presentational skills in a group setting, through workshops and group work.

## Unit I: Philosophy of Social Science

Introduction and objective of the course; philosophy of social sciences and how it intersects with International Relations; ontology, epistemology and methodology of scientific inquiry and approaches to locate International Relations as a field of inquiry.

### Class 1: Scientific Thinking I

Thomas S Kuhn. 1996. *The Structure of Scientific Revolutions*. Third Edition. Chicago and London: University of Chicago Press. (Chapter 5, 7, 9 and Postscript).

Imre Lakatos. 1974. Falsification and the Methodology of Scientific Research Programmes. In *Criticism and the Growth of Knowledge: Proceedings of the International Colloquium in the Philosophy of Science, 1965, Volume 4*. Imre Lakatos and Alan Musgrave, eds. London: Cambridge University Press, pp. 91- 196.

Jon Elster. 1998. A Plea for Mechanisms. In *Social Mechanisms: An Analytical Approach to Social Theory*. Peter Hedström and Richard Swedberg, eds. Cambridge: Cambridge University Press, pp. 45-73.

### Class 2: Scientific Thinking in IR I

Patrick T. Jackson. 2010. A Pluralistic Science of IR. In *The Conduct of Inquiry in International Relations*, pp. 188-212. London: Routledge.

Colin Wight. 2013. Philosophy of Social Science and International Relations. In *Handbook of International Relations*. Walter Carlsnaes, Thomas Risse, and Beth A. Simmons. London: Sage Publications, pp. 3-28.



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### Class 3: Scientific Thinking in IR II

Robert Jervis. 2001. International History and International Politics: Why Are They Studied Differently? *Bridges and Boundaries: Historians, Political Scientists, and the Study of International Relations*. Cambridge, MA: MIT Press, pp. 385-402

E.R. Plating. 1969. International Relations as a field of inquiry. In *International Politics and Foreign Policy. A Reader in Research and Theory*. James Rosenau, ed. New York: The Free Press, pp. 20-29

Inanna Hamati-Ataya. 2018. Crafting the Reflexive Gaze: Knowledge of Knowledge in the Social Worlds of International Relations. In *The SAGE Handbook of the History, Philosophy and Sociology of International Relations*, pp. 13-30.

### Unit II: Designing Good Research Projects

Conceptual framework and tools and techniques for designing research projects; asking research questions and testing hypothesis; understanding research context; workshop on designing research and on potential ethical considerations and approaches.

### Class 4: Research Design

Gary King, Robert O. Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press. (Chapter 1)

Schwartz-Shea, Peregrine and Dvora Yanow. 2012. *Interpretative Research Design: Concept and Processes*. London: Routledge. (Chapter 1)

William Roberts Clark. 2020. Asking Interesting Questions. In *The SAGE Handbook of Research Methods in Political Science and International Relations*. London: Sage Publications, pp. 7-25.

### Class 5: Ways of Knowing

Peregrine Schwartz-Shea and Dvora Yanow. 2012. *Interpretative Research Design: Concept and Processes*. London: Routledge. (Chapter 2)

Adam McCauley and Andrea Ruggeri. 2020. From Question to Puzzles to Research Projects. In *SHHPSIR*, pp. 26-43.

Nicholas Onuf. 2018. What We Do: International Relations as Craft. In *SHHPSIR*, pp. 513-525

### Class 6: Contextuality

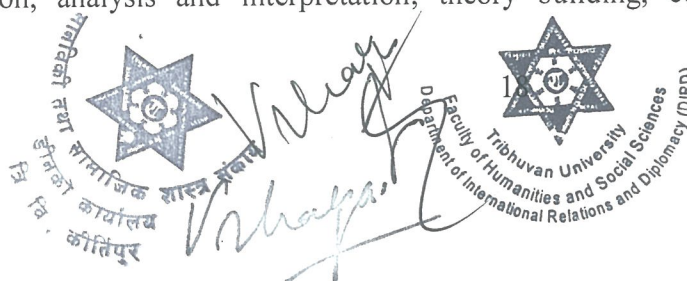
Peregrine Schwartz-Shea and Dvora Yanow. 2012. *Interpretative Research Design: Concept and Processes*. London: Routledge. (Chapter 3 and 7)

James D. Fearon. 1991. Counterfactuals and Hypothesis Testing in Political Science. *World Politics* 43(2): 169-195.

Robbies Shilliam, ed. *International Relations and Non-Western Thought: Imperialism, colonialism, and investigations of global modernity*. London: Routledge. (Chapter 1 and 11).

### Unit III: Practice and Techniques of Research

Nature, objectives and advantages/disadvantages of qualitative, quantitative and mixed methods; site/case/theme selection and its bias; methodological toolkits; design, measurement, data collection, analysis and interpretation; theory building, concepts and hypothesis; probing



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causality, inferences, and correlations; International Relations and cross-discipline techniques; workshop on research planning, practice and techniques.

### **Class 7: Qualitative Methods I**

Gary King, Robert O. Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press. (Chapters 3 and 6)

González-Ocantos, Ezequiel. 2020. Designing Qualitative Research Projects: Notes on Theory Building, Case Selection and Field Research. In *SHRMPSIR*, 104-120.

### **Class 8: Qualitative Methods II**

Patrick T. Jackson. 2010. *The Conduct of Inquiry in International Relations*. London: Routledge (Chapters 3, 4 and 6).

Robert O. Keohane and Lisa L. 2003. Institutional Theory as a Research Program. In *Progress in International Relations Theory: Appraising the Field*. Cambridge: Harvard University, pp. 109-158.

### **Class 9: Quantitative Methods I**

W. Lawrence Neuman. 2013. *Social Research Methods: Qualitative and Quantitative Methods*. Seventh Revised Edition. India: Pearson. (Chapters 7 and 8).

Suzanna Linn and Clayton Webb. 2020. A Principled Approach to Time Series Analysis. In *SHRMPSIR*, 599-615

### **Class 10: Quantitative Methods I**

W. Lawrence Neuman. 2013. *Social Research Methods: Qualitative and Quantitative Methods*. Seventh Revised Edition. India: Pearson. (Chapters 10 and 12).

Tobias Böhmelt and Gabriele Spilker. 2020. Selection Bias in Political Science and International Relations Applications. In *SHRMPSIR*, 701-716

### **Class 11: Qualitative and Mix-Methods I**

Robert Adcock and David Collier. 2001. Measurement Validity: A Shared Standard for Qualitative and Quantitative Research. *American Political Science Review* 95: 529-546.

Roger Gomm, Martyn Hammersly and Peter Foster, eds. 2000. *Case Study Method: Key Issues, Key Texts*. New Delhi: Sage. (Chapters 1, 2 and 11).

Brooke A. Ackery, Maria Stern and Jacqui True. 2006. *Feminist methodologies for International Relations*. (Introduction)

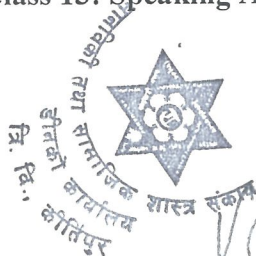
### **Class 12: Qualitative and Mix-Methods I**

Peregrine Schwartz-Shea and Dvora Yanow. 2012. *Interpretative Research Design: Concept and Processes*. London: Routledge. (Chapter 8)

Claire Greenstein and Layna Mosley. 2020. When Talk Isn't Cheap: Opportunities and Challenges in Interview Research. In *SHRMPSIR*, 1167-1189.

Virginie Van Ingelgom. 2020. Focus Groups: From Qualitative Data Generation to Analysis. In *SHRMPSIR*, 1190-1210.

### **Class 13: Speaking Across Disciplines**



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Claudia Aradau and Jef Huysmas. 2014. Critical Methods in International Relations: The politics of techniques, devices and acts. *European Journal of International Relations* 20(3): 596-619.

Brian C. Schmidt. 2013. On the History and Historiography of International Relations. In *Handbook of International Relations*. Walter Carlsnaes, Thomas Risse, and Beth A. Simmons. London: Sage Publications, pp. 3-28.

Pratyoush Onta. 2015. Does Academia Matter to the Shaping of Mutual Perceptions in South Asia?. In *India and South Asia: Exploring Regional Perceptions*, ed., pp. 3-17. New Delhi: Pentagon Press.

#### Unit IV: Writing a Dissertation

Workshops on proposal writing and research planning; learning to cite and refer; understanding research scope and generalization.

#### Class 14:

Workshop ref: *How to Write a Thesis*

#### Class 15

Workshop ref: *How to Write a Thesis*

#### Class 16 Wrap up

#### Recommended Readings

##### Books

King, Gary, Robert O. Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press.

Jackson, Patrick T. 2010. *The Conduct of Inquiry in International Relations*. London: Routledge.

Schwartz-Shea, Peregrine and Dvora Yanow. 2012. *Interpretative Research Design: Concept and Processes*. London: Routledge.

##### Handbooks for backgrounds

Curini, Luigi and Robert Franzese, eds. 2020. *The SAGE Handbook of Research Methods in Political Science and International Relations. 2 Vols.* London: Sage Publications. (SHRMPSIR)

Gofas, Andres, Inanna Hamati-Ataya and Nicholas Onuf, eds. 2018. *The Sage Handbook of the History, Philosophy and Sociology of International Relations*. (SHHPSIR)

##### Key References

Ackerly, Brooke A., Maria Stern, and Jacqui True. 2006. *Feminist Methodologies for International Relations*. Cambridge: Cambridge University Press.

Gerring, John. 2012. *Social Science Methodology: A Unified Framework*. Second Edition. Cambridge: Cambridge University Press.

Shilliam, Robbie. 2010. *International Relations and Non-Western Thought: Imperialism, Colonialism and Investigations of Global Modernity*. New York: Routledge.

Umberto Eco. 2015. *How to Write a Thesis*. MIT Press.



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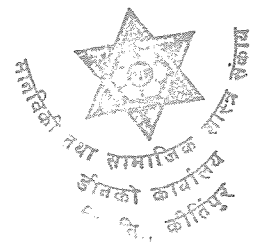
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***MPhil-PhD in International Relations and Diplomacy***  
**MPhil-PhD Course Syllabus**  
**Courses**

<b><u>Second Semester</u></b>		
<b>Course Code No</b>	<b>Course Title</b>	<b>Credit Hours</b>
<b>DIRD 712</b>	<b>Philosophy of Social Sciences and International Relations</b>	<b>3</b>
<b>DIRD 714</b>	<b>Academic Writing</b>	<b>1.5</b>
<b>DIRD 715</b>	<b>Diplomacy and International Law</b>	<b>3</b>
<b>DIRD 716</b>	<b>National Security and International Relations</b>	<b>3</b>
<b>DIRD 717</b>	<b>Critical Theories of International Relations</b>	<b>1.5</b>

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## Philosophy of Social Sciences and International Relations

Course Title: Philosophy of Social Sciences and International Relations  
Course Code: DIRD 712  
Credit Hours: 3  
Teaching Hours: 48  
Semester: Second



### Course Objectives:

This course explores the overall philosophy of social sciences in general and International Relations and diplomacy in particular. It aims to familiarize students with the key philosophical approaches to contemporary Social Sciences and International Relations. It enables them to comprehend with the philosophical roots and traditions of social sciences in relation to IR. Therefore, the objectives of this courses are to familiarize the students with the social science philosophy and philosophy of IR; to enhance students' capability to analyze the issues of IR from various philosophical approaches; to critically engage them in philosophical and theoretical debates in IR. Finally, it enables the students to locate philosophy of international relations within social science philosophy and critically analyze various issues in the fields of contemporary international relations and diplomacy from the philosophical position of IR.

### Unit I: Philosophy of Social Science

This unit discusses the roots of philosophy of social sciences in relation to its historical development. It traces major social science traditions in relation to international relations. Also, focuses on the philosophy of international relations.

#### Class 1: Science and Scientific Tradition

Kuhn, Thomas S. 1996. *The Structure of Scientific Revolutions*. Third Edition. Chicago and London: University of Chicago Press. (Chapter II & III).

#### Class 2: Science, Social Science and Scientific Research

Rosenberg, Alexander. 2008. A Brief History of the Philosophy of Science. In the *Philosophy of Social Science*, pp. 10-18. USA: Westview Press.

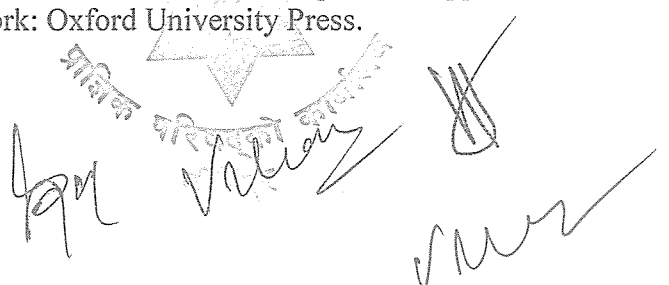
Rosenberg, Alexander. 2008. A Brief History of the Philosophy of Science. In the *Philosophy of Social Science*, chapter two, pp. 31-60. USA: Westview Press.

Bhattacharjee, Anol. 2012. *Social Science Research: Principles, Methods, and Practices*. Chapter 1, Science and Scientific Research; pp. 1-8. Second Edition. Florida: Creative Commons Attribution-Non Commercial-Share Alike 3.0 Unported License.

#### Class 3: The Nature of Science

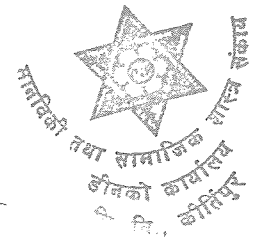
The aim of science; science as product; science as process; science: ideal versus reality

Singleton, Royce A. Jr. and Bruce C. Straits. 2005. The Nature of Science. Chapter 2 In *Approaches to Social Research* (4<sup>th</sup> Ed.), pp. 14-40. New York: Oxford University Press.





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#### Class 4: Ontology, Epistemology and Methodology

Jackson, Patrick T. 2010. The Philosophical Wagers. In *The Conduct of Inquiry in International Relations*, chapter 2, pp. 24-41. London: Routledge.

#### Class 5: Philosophy of Social Sciences and International Relations

Rosenberg, Alexander. 2008. What is the Philosophy of Social Science? Chapter 1, pp. 1-30 in *The Philosophy of Social Science*. Third Edition. USA: Westview.

Lamont, Christopher. 2015. *Research Methods in International Relations*. Chapter 1. New Delhi: SAGE.

Inanna Hamati-Ataya. 2018. Crafting the Reflexive Gaze: Knowledge of Knowledge in the Social Worlds of International Relations. In *The SAGE Handbook of the History, Philosophy and Sociology of International Relations*, pp. 13-30.

### Unit II: Philosophical Approaches to Social Sciences and IR

Social sciences and international relations include key paradigms and philosophical approaches. Two popular paradigms include: positivism and post-positivism and two fundamental philosophical assumptions: ontology and epistemology.

#### Class 6: Paradigm and Philosophical Assumptions

Bhattacharjee, Anol. 2012. *Social Science Research: Principles, Methods, and Practices*. Chapter 3 & 4; pp. 17-34. Second Edition. Florida: Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License.

Özekin, M. Kürşad and Sune, Engin. (2022). Introduction: Foundations of International Relations Theory. Pp. 1-22 in M. Kürşad Özekin and Engin Sune (Eds.) *Critical Approaches to International Relations: Philosophical Foundations and Current Debates*. Boston: BRILL.

#### Class 7: Empiricism/Positivist, Interpretive/Constructivist, and Critical Social Science

Corbetta, Piergiorgio. (2003). *Social Research: Theory, Methods and Techniques* (Translated from the Italian by Bernard Patrick). Chapter 1: Paradigms of social research; pp. 9-29. New Delhi: SAGE Publications.

Neuman W. Lawrence. (2014). Meaning of Methodology. Chapter 3, pp. 91-124 in *Social Research Methods: Qualitative and Quantitative Approaches* by W. Lawrence Neuman. Pearson New International Edition (Seventh edition). England: Pearson Education Limited.

#### Class 8: Direction of Theorizing: Inductive vs. Deductive

Neuman W. Lawrence. (2014). Theory and Research. Chapter 3, pp. 55-90 in *Social Research Methods: Qualitative and Quantitative Approaches* by W. Lawrence Neuman. Pearson New International Edition (Seventh edition). England: Pearson Education Limited.

### Unit III: Philosophical/Meta-theoretical/Theoretical Assumptions and Perspectives in IR

This unit highlights on key classical theories in international relations; realism, liberalism and international society and political economy. These theories are dealt with their corresponding research protocol as methodological issues.



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**Class 9: Realism and Neo-realism: Assumptions**

Jackson, Robert & Sørensen, Georg. (2013). *Introduction to International Relations: Theories and Approaches*. Part 2: Chapter 3; pp. 65-98. Fifth Edition. UK: Oxford University Press.

**Class 10: Liberalism and Neo-liberalism: Assumptions**

Jackson, Robert & Sørensen, Georg. (2013). *Introduction to International Relations: Theories and Approaches*. Part 2: Chapter 4, pp. 99-131. Fifth Edition. UK: Oxford University Press.

**Class 11: International Society and Political Economy: Classical Theories (Assumptions)**

Jackson, Robert & Sørensen, Georg. (2013). *Introduction to International Relations: Theories and Approaches*. Part 2: Chapter 5 & 6; pp. 132-158. Fifth Edition. UK: Oxford University Press.

**Unit IV: Contemporary Debates in IR**

This unit deals with some contemporary debates in international relations. The debates are particularly focused on international political economy, social constructivism and post-positivism as the philosophical and theoretical issues.

**Class 12: International Political Economy: Contemporary Debates (Assumptions)**

Jackson, Robert & Sørensen, Georg. (2013). *Introduction to International Relations: Theories and Approaches*. Part 3; Chapter 7; pp. 159-207. Fifth Edition. UK: Oxford University Press.

**Class 13: Social Constructivism (Assumptions)**

Jackson, Robert & Sørensen, Georg. (2013). *Introduction to International Relations: Theories and Approaches*. Part 3; Chapter 8; pp. 208-230. Fifth Edition. UK: Oxford University Press.

**Class 14: Post-positivism in IR and Foreign Policy (Assumptions)**

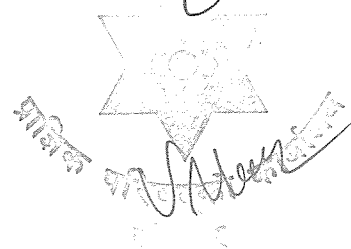
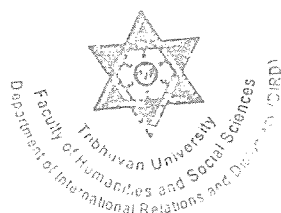
Jackson, Robert & Sørensen, Georg. (2013). *Introduction to International Relations: Theories and Approaches*. Part 3; Chapter 9 & 10; pp. 231-276. Fifth Edition. UK: Oxford University Press.

**Class 15 & 16: Key Issues in Contemporary IR (Assumptions)**

Jackson, Robert & Sørensen, Georg. (2013). *Introduction to International Relations: Theories and Approaches*. Part 4; policy and issues; Chapter 11; pp. 277-304. Fifth Edition. UK: Oxford University Press.

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## Academic Writing

Course Title: Academic Writing  
Course Code: DIRD.714  
Credit Hours: 1.5  
Teaching Hours: 24  
Semester: Second

### Course Objectives:

The main goal of this course is to help students gain writing skills for their assignments and completion of thesis. To do so, it focuses on two particular objectives. First, it introduces the key principles of effective academic writing as well as the basic trends and practices in academic writing in international relations and social sciences. Second, it aims to support students on writing tasks. It emphasizes on both research and chapter designing as well as technical dimensions of the academic writing. The course gives special priority on enhancing students' skills in developing their original ideas in academic writing. It also informs students on how to avoid academic misconduct and plagiarism.

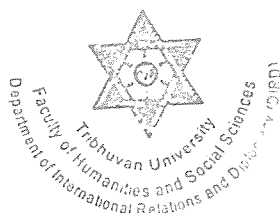
### Unit I: Introduction to Writing

#### Class 1: Introductory class

- Derntl, M. (2014). Basics of research paper writing and publishing. *International Journal of Technology Enhanced Learning*, 6(2), 105-123.
- Baverstock, A., & Steinitz, J. (2019). What makes a writer? How do early influences shape, and working habits develop, those who write?. *Publishing Research Quarterly*, 35(3), 327-351.
- Colgan, J. D. (2016). Where is international relations going? Evidence from graduate training. *International Studies Quarterly*, 60(3), 486-498.
- Fahy, K. (2008). Writing for publication: Argument and evidence. *Women and Birth*, 21(3), 113-117.

#### Class 2: Concept Paper, Synthesis Paper and Reading List

- Clark, W. R. (2020). Asking interesting questions. *The SAGE Handbook of Research Methods in Political Science and International Relations*, 7-25.
- McCauley, A., & Ruggeri, A. (2020). From questions and puzzles to research project. *The SAGE Handbook of Research Methods in Political Science and International Relations*, 26-43.
- Jaakkola, E. (2020). Designing conceptual articles: four approaches. *AMS review*, 10(1), 18-26.
- Walsh, D., & Downe, S. (2005). Meta-synthesis method for qualitative research: a literature review. *Journal of advanced nursing*, 50(2), 204-211.
- Short, J. (2009). The art of writing a review article. *Journal of Management*, 35(6), 1312-1317.



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## Unit II: Literature Review

### Class 3: Reviewing the Literature

- Randolph, J. (2009). A guide to writing the dissertation literature review. *Practical Assessment, Research, and Evaluation*, 14(1), 13.
- Hart, C. (2018). Doing a literature review: releasing the social science research imagination.
- Leite, D. F., Padilha, M. A. S., & Cecatti, J. G. (2019). Approaching literature review for academic purposes: The Literature Review Checklist. *Clinics*, 74.
- Knopf, J. W. (2006). Doing a literature review. *PS: Political Science & Politics*, 39(1), 127-132.

### Class 4: Proposal Writing

- Herrington, J., McKenney, S., Reeves, T., & Oliver, R. (2007, June). Design-based research and doctoral students: Guidelines for preparing a dissertation proposal. In *EdMedia+ Innovate Learning* (pp. 4089-4097). Association for the Advancement of Computing in Education (AACE).
- Abdulai, R. T., & Owusu-Ansah, A. (2014). Essential ingredients of a good research proposal for undergraduate and postgraduate students in the social sciences. *Sage Open*, 4(3), 2158244014548178.
- Osanloo, A., & Grant, C. (2016). Understanding, selecting, and integrating a theoretical framework in dissertation research: Creating the blueprint for your "house". *Administrative issues journal: connecting education, practice, and research*, 4(2), 7.
- Bornmann, L. (2013). What is societal impact of research and how can it be assessed? A literature survey. *Journal of the American Society for information science and technology*, 64(2), 217-233.

## Unit III: Dissertation Writing

### Class 5: Drafting Dissertation – I

- Brennan, N. M. (2019). 100 PhD rules of the game to successfully complete a doctoral dissertation. *Accounting, Auditing & Accountability Journal*, 31 (1), 364-376.
- Weatherall, R. (2019). Writing the doctoral thesis differently. *Management Learning*, 50(1), 100-113.
- Paltridge, B. (2002). Thesis and dissertation writing: An examination of published advice and actual practice. *English for Specific Purposes*, 21(2), 125-143.

### Class 6: Drafting Dissertation – II

- Dunleavy, P. (2003). *Authoring a PhD: How to plan, draft, write and finish a doctoral thesis or dissertation*. Macmillan International Higher Education.



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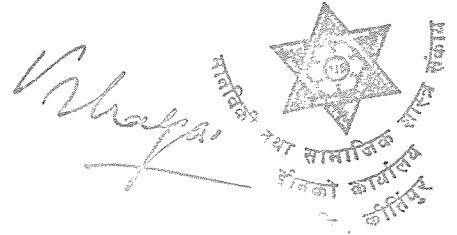
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#### Unit IV: Research Ethics

##### Class 7: Citation, References, Plagiarism and Academic Ethics

- American Psychological Association. (2019). *Publication Manual of the American Psychological Association*, (2020) (7<sup>th</sup> Edition). American Psychological Association.
- Donner, P. (2021). Citation analysis of Ph. D. theses with data from Scopus and Google Books. *Scientometrics*, 126(12), 9431-9456.
- Awasthi, S. (2019). Plagiarism and academic misconduct: A systematic review. *DESIDOC Journal of Library & Information Technology*, 39(2).
- Zhang, L. (2007). Citation analysis for collection development: A study of international relations journal literature. *Library Collections, Acquisitions, and Technical Services*, 31(3-4), 195-207.

##### Class 8: Publication in IR

- Bowen, G. A. (2010). From Qualitative Dissertation to Quality Articles: Seven Lessons Learned. *Qualitative Report*, 15(4), 864-879.
- Colgan, J. D. (2016). Where is international relations going? Evidence from graduate training. *International Studies Quarterly*, 60(3), 486-498.
- Lohaus, M., & Wemheuer-Vogelaar, W. (2021). Who publishes where? Exploring the geographic diversity of global IR journals. *International Studies Review*, 23(3), 645-669.

*IR*

*V. Shalpa*



## Diplomacy and International Law

Course Title: Diplomacy and International Law  
Course Code: DIRD 716  
Total Credit Hours: 3  
Total Teaching Hours: 48  
Semester: Second



### Course Objectives:

This course focuses on the complementary and interdependent scope within the international society, law, and diplomacy; yet the distinctive role lawyers and diplomats play in international interactions. It captures how nations resort to international arbitration, follow general principals related to international law, enter a diplomatic convention, and aspire to maintain a consent-based governance in real-life contexts. This interdisciplinary course on diplomacy and international law is designed to help one think critically about diplomatic and international legal issues. While considering theory to practice and responding some of the fundamental questions facing the world today it focuses on democratic peace, international rulemaking, legal jurisdiction, trade, and rising rules and practices of negotiations and dispute settlement in rapidly changing global order.

### Unit I: Diplomacy in Globalizing Order

#### Class 1: Historical Evolution of Diplomacy

Kerr, Pauline and Geoffrey Wiseman. 2018. *Diplomacy in a Globalizing World: Theory and Practices*. Second Edition. Oxford University Press. (Chapter 2)

Hamilton, Keith, and Richard Langhorne. 2010. *The practice of diplomacy: its evolution, theory and administration*. Routledge. pp. 5-61.

Watson, Adam. 2013. *Diplomacy: The dialogue between States*. Routledge. (Chapter 1 & 10)

#### Class 2: Theories of Contemporary Diplomacy

Kerr, Pauline and Geoffrey Wiseman. 2018. *Diplomacy in a Globalizing World: Theory and Practices*. Second Edition. Oxford University Press. (Chapters 3, 4, and 5)

Watson, Adam. 2013. *Diplomacy: The Dialogue Between States*. Routledge. (Chapter 5)

George, Alexander L. 1991. *Forceful Persuasion: Coercive Diplomacy as an Alternative to War*. US Institute of Peace Press.

### Unit II: Structures, Processes and Instruments of Diplomacy

#### Class 3: Power of Ideas

Nustad, Knut G. 2005. The development discourse in the multilateral system. In *Global Institutions, Marginalization and Development*. Craig N. Murphy.

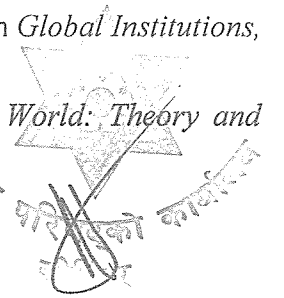
Kerr, Pauline and Geoffrey Wiseman. 2018. *Diplomacy in a Globalizing World: Theory and Practices*. Second Edition. Oxford University Press. (Chapter 10)



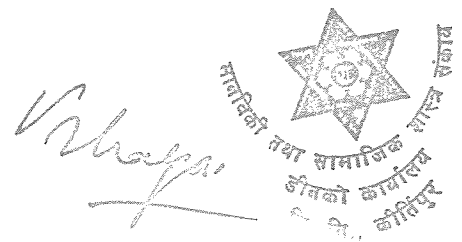
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Roberts, Ivor, ed. 2016. *Satow's Diplomatic Practice*. Oxford University Press. (Chapters 2, 5, 12, 13 & 14)

#### Class 4: Domestic and Institutional Effects

- Putnam, Robert D. 1988. Diplomacy and domestic politics: the logic of two-level games. *International Organization* 42.3: 427-460.
- Mayer, F.W. 1992. Managing domestic differences in international negotiations: the strategic use of internal side-payments. *International Organization* 46(4): 793-818.
- Liliana Botcheva and Lisa L. Martin. 2001. Institutional Effects on State Behavior: Convergence and Divergence. *International Studies Quarterly* 45: 1-26;
- Gourevitch, Peter. 1978. The Second Image Reversed: The International Sources of Domestic Politics. *International Organization* 32: 881-912.

#### Class 5: Sovereignty and Intervention

- Bartram Brown. 2004. Barely Borders. *Harvard International Review* 52 (26)
- Kofi A. Annan. 1999. Two concepts of sovereignty. *The Economist*, September 18.
- Cooper, Richard H. and Juliette Voinov Kohler. 2006. The "Responsibility to Protect": The New Global Moral Compact.
- <http://www.kentlaw.edu/faculty/bbrown/classes/HumanrsemFall2008/CourseDocs/12ResptoProtect.pdf>
- A Orford. 2013. Moral Internationalism and the Responsibility to Protect. *European Journal of International Law* 24: 83-108.

### Unit III: International Law and Norms

#### Class 6: International Law, Norms, and Institutions

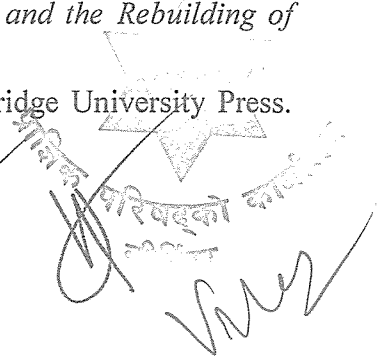
- Krasner, Stephen. 1991. Global Communications and National Power: Life on the Pareto Frontier. *World Politics* 43 (3): 336-356.
- Koremenos, Barbara. 2013. Institutionalism and International Law. In *Interdisciplinary Perspectives on International Law and International Relations: The State of the Art*. Jeffrey Dunoff and Mark A. Pollack, eds, pp. 59-82. New York: Cambridge University Press.
- Ikenberry, G. John. 2000. *After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order after Major Wars*. Princeton University Press. (Chapter 1)
- Reus-Smit, Christian, ed. 2004. *The Politics of International Law*. Cambridge University Press. (Chapter 2)



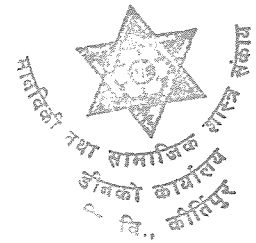
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- Finnemore, Martha, and Kathryn Sikkink. 1998. International Norm Dynamics and Political Change. *International Organization* 52 (4): 887–917.
- Mantilla, Giovanni. 2020. Social Pressure and the Making of Wartime Civilian Protection Rules. *European Journal of International Relations* 26 (2): 443–468.
- Klabbers, Jan. 2002. *An Introduction of International Institutional Law*. Cambridge: Cambridge University Press.

#### Class 7: International Law in IR

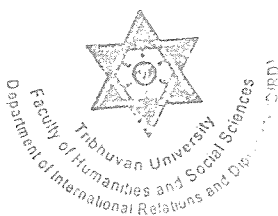
- Pitts, Jennifer. 2017. International Relations and the Critical History of International Law. *International Relations* 31 (3): 282–98. <https://doi.org/10.1177/0047117817726227>.
- Koskenniemi, Martti. 2012. Law, Teleology and International Relations: An Essay in Counterdisciplinarity. *International Relations* 26(1): 3–34. <https://doi.org/10.1177/0047117811433080>.
- Pollack, Mark A. 2013. Is International Relations Corrosive of International Law? A Reply to Martti Koskenniemi. *Temple International and Comparative Law Journal* 27 (2): 339–75. <https://doi.org/10.2139/ssrn.2273948>
- Capan, Zeynep Gulsah. 2020. Beyond Visible Entanglements: Connected Histories of the International. 289–306. <https://doi.org/10.1093/isr/viaa029>

#### Class 8: Empires and Hierarchies of International Society

- Pitts, Jennifer. 2018. *Boundaries of the International: Law and Empire*. Cambridge, MA: Harvard University Press. (Introduction).
- Mitzen, Jennifer. 2013. *Power in Concert: The Nineteenth-Century Origins of Global Governance*. Chicago: University of Chicago Press. (Chapter 3).
- Anghie, Antony. 2006. The Evolution of International Law: Colonial and Postcolonial Realities. *Third World Quarterly* 27 (5): 739–53. <https://doi.org/10.1080/01436590600780011>.
- Getachew, Adom. 2019. *Worldmaking after Empire: The Rise and Fall of Self-Determination*. Princeton, NJ: Princeton University Press. (Chapters 1 and 2).
- Spanu, Maja. 2020. The Hierarchical Society: The Politics of Self-Determination and the Constitution of New States after 1919. *European Journal of International Relations* 26(2): 372–396.
- Ravndal, Ellen J. 2019. Colonies, Semi-Sovereigns, and Great Powers: IGO Membership Debates and the Transition of the International System. *Review of International Studies* 58(4): 278–98. <https://doi.org/10.1017/S0260210519000408>

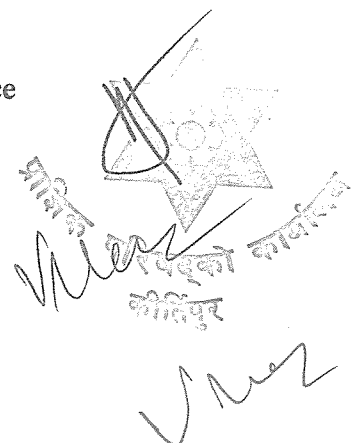
#### IV: International Laws of War and Peace

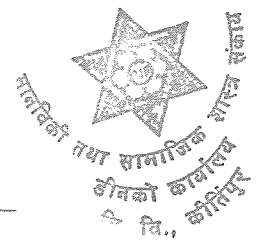
#### Class 9: International Law of Peace and Organization



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- Mazower, Mark. 2009. *No Enchanted Palace: The End of Empire and the Ideological Origins of the United Nations*. Princeton, NJ: Princeton University Press. (Introduction and Chapter 4)
- Sinclair, Guy Fiti. 2017. *To Reform the World: International Organizations and the Making of Modern States*. New York: Oxford University Press. (Chapter 3).
- Bernstorff, Jochen von, and Philipp Dann. 2019. The Battle for International Law: An Introduction. In *The Battle for International Law: South-North Perspectives on the Decolonization Era*. Jochen von Bernstorff and Philipp Dann, eds., pp. 1–31. New York: Oxford University Press.
- Weitz, Eric D. 2008. From the Vienna to the Paris System: International Politics and the Entangled Histories of Human Rights, Forced Deportations, and Civilizing Missions. *The American Historical Review* 113 (5): 1313–43. <https://doi.org/10.1086/ahr.113.5.1313>.
- Raymond, Mark. *Social Practices of Rule-Making in World Politics*. New York: Oxford University Press, 2019. (Chapters 1 & 3).
- Eslava, Luis, and Sundhya Pahuja. 2019. The State and International Law: A Reading from the Global South. *Humanity: An International Journal of Human Rights, Humanitarianism, and Development* 11 (1): 118–38. <https://doi.org/10.1353/hum.2019.0015>

#### *The UN's case*

- Louis, Marieke and Lucile Maertens. 2021. *Why International Organizations Hate Politics: Depoliticizing the World*. London and New York: Routledge. (Introduction and Conclusion).

#### *Short articles on UN critiques*

- Bayefsky, Anne. 2006. Goodbye UN hello United Democratic Nations. *The Jerusalem Post*, September 19, p. 15.
- Bréadún, Deaglán de. 2006. Despite its many flaws and failings, the world still needs the UN. *The Irish Times*, September 18, p. 14.
- Goldberg, Jonah. 2006. UN is unfit to fix things in Middle East. *The Columbus Dispatch* (Ohio), July 26, p. 11A.

#### **Class 10: The Laws of War**

- Morrow, James D. 2014. *Order within Anarchy: The Laws of War as an International Institution*. Cambridge University Press. (Chapter 7).
- Kinsella, Helen M. 2006. Gendering Grotius: Sex and Sex Difference in the Laws of War. *Political Theory* 34 (2): 161–91.
- Mantilla, Giovanni. 2018. Forum Isolation: Social Opprobrium and the Origins of the International Law of Internal Conflict. *International Organization* 72 (2): 317–49.
- Mégret, Frédéric. 2006. From 'Savages' to 'Unlawful Combatants': A Postcolonial Look at International Humanitarian Law's 'Other'. In *International Law and Its Others*. Anne Orford, ed. New York: Cambridge University Press.
- Mantilla, Giovanni. 2017. The Origins and Evolution of the 1949 Geneva Conventions and the 1977 Additional Protocols. In *Do the Geneva Conventions Matter?*. Matthew Evangelista and Nina Tannenwald, eds.; pp. 35–68. Oxford: Oxford University Press.



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Abram Chayes and Antonia Handler Chayes. 1993. On Compliance. *International Organization* 47 : 175–205.

Lisa Martin. 2013. Against Compliance. In *International Law and International Relations: Synthesizing Insights from Interdisciplinary Scholarship*. J. L. Dunoff and M. Pollack, ed. New York: Cambridge University Press, pp. 591–610.

### Class 11. International Human Rights Law

Reus-Smit, Christian. 2011. Struggles for Individual Rights and the Expansion of the International System. *International Organization* 65: 207–42.

Jensen, Steven L. B. 2016. *The Making of International Human Rights: The 1960s, Decolonization and the Reconstruction of Global Values*. New York: Cambridge University Press. (Chapter 1 and Conclusion)

Moyn, Samuel. 2010. *The Last Utopia: Human Rights in History*. Harvard University Press, 2010. (Chapter 5)

Sikkink, Kathryn. 2017. *Evidence for Hope: Making Human Rights Work in the 21st Century*. Princeton: Princeton University Press. (Chapter 4)

### Class 12: International Law in Trade and Development

Helleiner, Eric. 2014. *Forgotten Foundations of Bretton Woods. International Development and the Making of the Postwar Order*. Ithaca: Cornell University Press. (Introduction & Conclusion).

Pahuja, Sundhya. 2011. *Decolonising International Law: Development, Economic Growth and the Politics of Universality*. New York: Cambridge University Press. (Chapter 2).

Drezner, Daniel W. 2019. Counter-Hegemonic Strategies in the Global Economy. *Security Studies* 28 (3): 505-531.

Baxi, Upendra. 2006. What May the 'Third World' Expect from International Law? *Third World Quarterly* 27 (5): 713–25.

Kyle Bagwell and Robert Staiger. 2005. Multilateral Trade Negotiations, Bilateral Opportunism and the Rules of GATT/WTO. *Journal of International Economics* 67/2 : 268–94.

Subramanian, Arvind and Shang-Jin Wei. 2007. The WTO Promotes Trade, Strongly but Unevenly. *Journal of International Economics* 72: 151–75.

Edward D. Mansfield and Jon C. Pevehouse. 2000. Trade Blocs, Trade Flows, and International Conflict. *International Organization* 54 : 775–808.

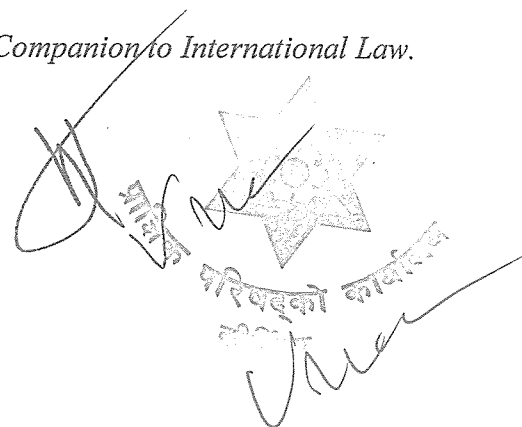
Peters, Anne, and Bardo Fassbender, eds. *The Oxford Handbook of the History of International Law*. New York: Oxford, 2012.

Crawford, James and Martti Koskeniemi. 2012. *The Cambridge Companion to International Law*. Cambridge: Cambridge University Press



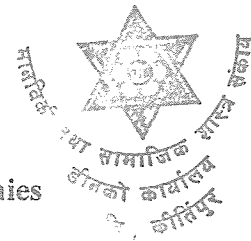
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## V. Global Governance and Changing Hierarchies

### Class 13: Rising States

- Kahler, Miles. 2013. Rising Powers and Global Governance: Negotiating Change in a Resilient Status Quo. *International Affairs* 89 (3): 711–29. <https://doi.org/10.1111/1468-2346.12041>.
- Chin, Gregory. 2010. China's Rising Institutional Influence. In *Rising States, Rising Institutions: Challenges for Global Governance*. Alan S. Alenxandroff and Andrew F. Cooper, eds, pp. 83-104. Ontario and Washinton, DC: The Centre for International Governance Innovation and Brookings Institution Press.
- Narlikar, Amrita. 2010. Reforming Institutions, Unreformed India? In *Rising States, Rising Institutions: Challenges for Global Governance*. Alan S. Alenxandroff and Andrew F. Cooper, eds, pp. 105-127. Ontario and Washinton, DC: The Centre for International Governance Innovation and Brookings Institution Press.
- Hurrell, Andrew. 2010. Brazil: What Kind of Rising State in What Kind of Institutional Order? In *Rising States, Rising Institutions: Challenges for Global Governance*. Alan S. Alenxandroff and Andrew F. Cooper, eds, pp. 128-150. Ontario and Washinton, DC: The Centre for International Governance Innovation and Brookings Institution Press.
- Acharya, Amitav, and Barry Buzan. 2019. *The Making of Global International Relations: Origins and Evolution of IR at Its Centenary*. Cambridge University Press.
- Dunne, Timothy, and Christian Reus-Smit. 2017. *The Globalization of International Society*. Oxford University Press.

### Class 14 & 15: Rising Institutions

- Alexandroff, Alan S. and John Kirton. 2010. The "Great Recession" and the Emergency of the G-20 Leaders' Summit. In *Rising States, Rising Institutions: Challenges for Global Governance*. Alan S. Alenxandroff and Andrew F. Cooper, eds, pp. 177-195. Ontario and Washinton, DC: The Centre for International Governance Innovation and Brookings Institution Press.
- Kirton, John. 2010. The G-20 Finance Ministers: Network Governance. In *Rising States, Rising Institutions: Challenges for Global Governance*. Alan S. Alenxandroff and Andrew F. Cooper, eds, pp. 196-217. Ontario and Washinton, DC: The Centre for International Governance Innovation and Brookings Institution Press.
- Drezner, Daniel W. 2010. BRIC by BRIC: The Emergent Regime for Sovereign Wealth Funds. In *Rising States, Rising Institutions: Challenges for Global Governance*. Alan S. Alenxandroff and Andrew F. Cooper, eds, pp. 218-239. Ontario and Washinton, DC: The Centre for International Governance Innovation and Brookings Institution Press.

### Class 16: Unintended Consequences

- Barnett, Michael N. and Martha Finnemore. 2003. The Politics, Power, and Pathologies of International Organizations. *International Organization* 53(4): 699-732.
- Howse, Robert and Ruti Teitel. 2010. Beyond Compliance: Rethinking Why International Law Really Matters. *Global Policy* 1(2): 127-136.



Tribhuvan University

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## National Security and International Relations

Course Title: National Security and International Relations  
Course Code: DIRD 716  
Credit Hours: 3  
Teaching Hours: 48  
Semester: Second



### Course Objectives:

This course provides a broad conceptual understanding of national security, strategic situation, as well as understanding and analyzing international and regional security issues. This includes an analysis of how major international relations theories contribute to understanding and examining international security, as well as the actors and processes associated with national security. The primary goal of this course is to familiarize students with security-related discourses and help them develop analytical skills in international, regional, and national security issues.

### Unit I: Introduction to National Security Strategy

#### Class 1 & 2: Introduction to National Security Strategy; Traditional and Non-traditional Security; Instrument of National Power; Concept of Power: Hard, Soft and Smart

- Baldwin, A. David. (1997) *Review of International Studies*, 23, 5-26 British International Studies Association
- Barany, Zoltan (2012). *The Soldier and the Changing State*, Princeton: Princeton University Press
- Dannreuther, R. 2008. *International Security. The Contemporary Agenda*. Polity Press. Chapter 2: Thinking about Security after the Cold War, 13-33.
- Emma Rothschild (1995). *What Is Security?* Vol. 124, No. 3, The Quest for World Order (Summer, 1995), pp. 53-98, The MIT Press on behalf of American Academy of Arts & Sciences
- (Carlisle, PA: U.S. Army War College, June 2008, 3rd ed.), 45Schlesinger, James (2009). *American National Security*. Baltimore: The Johns Hopkins University Press
- Harry R. Yarger, "Towards a Theory of Strategy: Art Lykke and the Army War College Strategy Model," in *U.S. Army War College Guide to National Security Issues, Volume 1: Theory of War and Strategy*, ed. J. Boone Bartholomees, Jr.
- Nye, Joseph Jr. (2004). *Soft Power, The Means to Success in World Politics*, New York: Public Affairs
- Steven Heffington, Adam Oler and David Tretle. (2019). *A National Security Strategy Primer*, Washington: National Defense University

### Unit II: Analyzing the Strategic Situation

#### Class 3 & 4: Assumptions (Political Aim/Objective), National Security and State Failures (Cases: Afghanistan and Sudan); Interests, Threats, and Opportunities, Personal and Cognitive Bias Awareness



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Evera, Stephen (1998). "Offense, Defense, and the Causes of War" *International Security*, Vol. 22, No. 4 (Spring, 1998), pp. 5-43, The MIT Press

Richard P. Rumelt, *Good Strategy, Bad Strategy: The Difference and Why It Matters* (New York: Crown Business, 2011), 79

Terry L. Deibel. (2007). *Foreign Affairs Strategy: Logic for American Statecraft*, Cambridge: Cambridge University Press

### Unit III: Theoretical Approaches

**Class 5, 6 & 7: Realism, Constructivisms: norms, identities and narratives, Conventional Constructivism, Critical Constructivism, Post-colonialism, Critical Security Studies, Feminism, Game Theory**

Burchill, Scott and Et. All (2005). *Theories of International Relations*, New York: Palgrave Macmillan

Buzan, Barry and Lene Hansen (2009) *The Evolution of International Security Studies*, Cambridge, London: Cambridge University Press

Goldstein, Joshua S. and Jon C. Pevehouse (2008). *International Relations*, New Delhi: Pearson

Kaplan, Robert D. (2012). *The Revenge of Geography*, New York: The Random House

Williams D., Paul (2018). *Security Studies*. New York: Routledge

### Unit IV: National Security and IR in Nepal: Actors and Processes

**Class 8, 9 & 10: Constitutional Provisions, President/Prime Minister/ Parliament /Home / Finance/ Defense /Foreign Ministries/National Security Council, Role of Nepali Army/APF/NID/Nepal Police and Diplomatic Missions Abroad**

*Constitution of Nepal 2015*,

*Strategic Studies Series, 1980s, Kathmandu: CNAS, TU*

*Journal of International Affairs, Kathmandu, DIRD, 2020*

*Unity Journal, Nepali Army, 2021/2022*

*Sepoy Journal, Nepali Army, 2019-2022*

*Nepal Public Policy Review, Vol. 1, 2021*

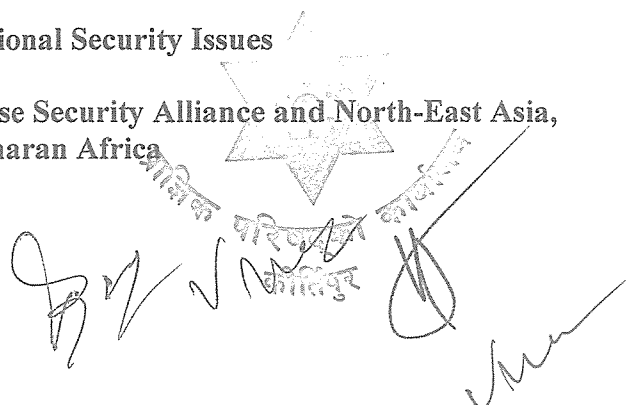


### Unit V: International and Regional Security Issues

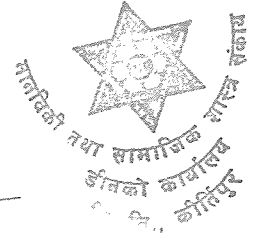
**Class 11, 12 & 13: Indo-Pacific, Quad, Russo-Chinese Security Alliance and North-East Asia, South/South East Asia, West /Central Asia, Sub-Saharan Africa**



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- Frankopan, Peter (2018), *The New Silk Roads*, New York: Vintage Books
- Khatri, Shridhar K. (Eds) (1987). *Regional Security in South Asia*, Kathmandu: CNAS, Tribhuvan University
- Ranjan, Rajiv and Guo Changgang (2022). *China and South Asia Changing Regional Dynamic, Development and Power Play*, London and New York: Routledge Feng,
- Cai and Peter Nolan (2019) *Routledge Handbook of the Belt and Road*, New York: Routledge
- Schlesinger, James (2009). *American National Security*. Baltimore: The Johns Hopkins University Press

### Unit VI: Emerging National Security issues

**Class 14, 15 & 16: Human Security and National Security, Poverty, Climate, Water and Diseases, Ethnic Conflict, Migration, and Trade, Terrorism and Counter terrorism, AI and Cyber-Security /Space Security, Weapons of Mass Destruction**

- Bhattarai, Rajan and Geja Sharma Wagle,(Eds.), (2010). *Emerging Security Challenges of Nepal* , Kathmandu: Nepal Institute for Policy Studies,
- Kumar, Dhruba Eds.(2000). *Domestic Conflict and Crisis of Governability*, Kathmandu: CNAS
- Pandey, Devendra Raj (2011). *Looking at Development and Donors Essays from Nepal*, Kathmandu: Martin Chautari
- Posen, B. 1993. The Security Dilemma and Ethnic Conflict, in *Survival*, 35(1), 27-47.
- Roe, P. 1999. The Intrastate Security Dilemma: Ethnic Conflict as a 'Tragedy'? in *Journal of Peace Paris, Roland (2001). Research Human Security: Paradigm Shift or Hot Air International Security, Vol. 26, No. 2 (Fall, 2001), pp. 87-10, The MIT Press*
- Upreti, Bishnu(2010). *The Remake of a State Post-Conflict Challenges and State Building in Nepal*, Kathmandu: NCCR North-South
- Upreti, Bishnu, Rajan Bhattarai and Geja Sharma Wagle, (2013). *Human Security in Nepal: Concepts, Issues and Challenges*, Kathmandu: South Asia Regional Coordination Office of NCCR(North-South).

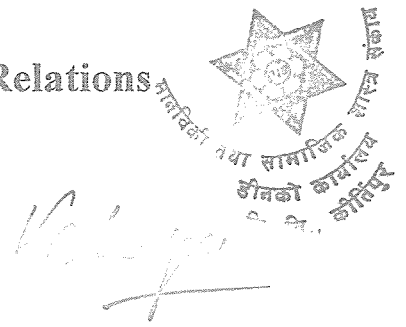


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# Critical Theories of International Relations

Course Title: Critical Theories of International Relations  
Course Code: DIRD 717  
Total Credit Hours: 1.5  
Total Teaching Hours: 24  
Semester: Second



## Course Objectives:

This course offers an introduction to the intellectual field of critical International Relations and requires a basic knowledge of foundational International Relations. The course is designed to provide students with the conceptual tools necessary to critically evaluate arguments attempting to explain international relations. It is not intended to be comprehensive but a preliminary exploration of major topics in critical international relations. Key to the course is an orientation towards questioning basic tenets of how we understand the world around us and revisit contexts and logics that make concepts legible.

The first part of the course begins with an introduction to changing lenses, and looking into how we know what we think we know, questioning mainstream tenets of IR and representations of the “world order” and the issues put in the shadows. The course then focuses on a revisiting of dominant categories of IR, including international political economy, peace, security and human rights. The third section provides thematic interrogations of IR, with viewpoints of gender and race. The last segment of the syllabus centers on postcolonial and decolonial theories and provides for more focused interrogations of the production of knowledge, including traditions of inquiry and the key political and practical challenges to rethinking IR beyond exclusionary legacies that continue to bind the discipline.

## Unit I: Theoretical Lenses

This first section focuses on the need to reorient lenses our world as we understand it, questioning portrayals, dominant renditions of history, spatial demarcations and the role of “myths”.

### Class 1: Changing Lenses

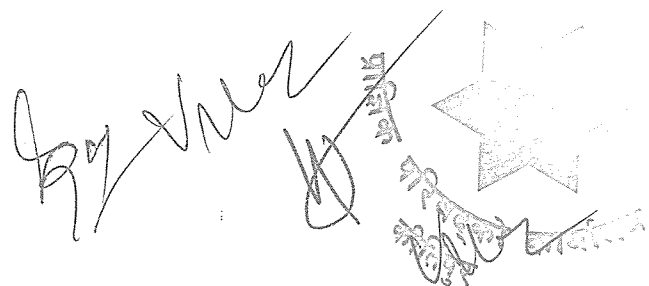
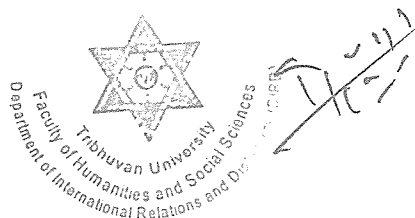
Michel Foucault, *The Order of Things* (Tavistock, 1970), Preface only

Zhang Longxi, “The Myth of the Other: China in the Eyes of the West”, *Critical Inquiry* 15 (1), 1988

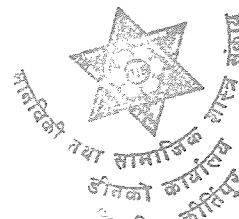
Onta, Pratyoush. 1996a. Ambivalence Denied: The Making of *Rastriya Itihas* in Panchayat Era Textbooks. *Contributions to Nepalese Studies* 23(1): 213-54.

### Class 2: Representations of the “World Order”

Weber, Cynthia (2010): Introduction: culture, ideology, and the myth function in IR theory. In: Cynthia Weber: *International Relations Theory – a critical introduction*, London: Routledge, pp. 1 – 8



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- Benjamin de Carvalho/Harald Leira/John Hobson (2011): The Big Bangs of IR: The Myths That Your Teachers Still Tell You about 1648 and 1919, in: Millennium, pp. 39(3) 735–758
- Bieler, A. and Morton, A. D., 'A Critical Theory Route to Hegemony, World Order and Historical Change: Neo-Gramscian Perspectives in International Relations', Capital & Class, 28 (2004), 1, 85-113
- Cynthia Enloe. 1996. "Margins, silences and bottom rungs: how to overcome the underestimation of power in the study of international relations. In Steve Smith, Ken Booth and Mary Zalewski (eds). International Theory: Positivism and Beyond. Cambridge: Cambridge University Press.

## Unit II: IPE, Peace, Security and Human Rights

The second section of the course revisits dominant categories, from international political economy, peace, security and human rights

### Class 3: Debating International Political Economy

- Paul Cammack. Why are some people better off than others. In Jenny Edkins and Maja Zehfuss (eds). 2008. Global politics. Routledge.
- Ashis Nandy, Providence and Accumulation 2002.- The Beautiful, Expanding Future of Poverty: Popular Economics as a Psychological Defense", International Studies Review Vol. 4, No. 2, (Summer, 2002)
- Robbie Shilliam, "The Spirit of Exchange", in Sanjay Seth (ed.), Postcolonialism and International Relations (Routledge, 2013)
- Peterson, Spike. 2005. "How (the meaning of) gender matters in political economy." New Political Economy, 10 (4): 499-521

### Class 4: Re-examining to Peace and Security and Human Rights

- Bilgin, P. (2008). 'Critical Theory'. In: Williams, P. D. (ed.) (2008). Security Studies: An Introduction. London: Routledge, pp.89-102.
- Sjoberg, Laura. 2019. Failure and critique in critical security studies. Security Dialogue 2019, 50(1) 77–94
- Giorgio Shani, "Civilizing process or civilizing mission?: Toward a post-Western understanding of Human Security", in O. Rutazibwa & R. Shilliam, Routledge Handbook of Postcolonial Politics (2018)
- Philip Alston, "The Populist Challenge to Human Rights", Journal of Human Rights Practice 9 (1) 2017

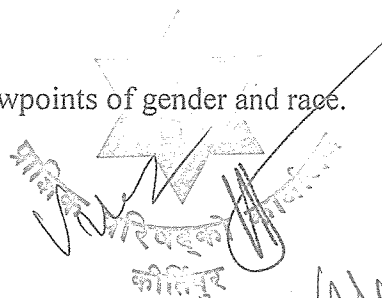
## Unit III: Gender and Race

This third section provides thematic interrogations of IR, with viewpoints of gender and race.



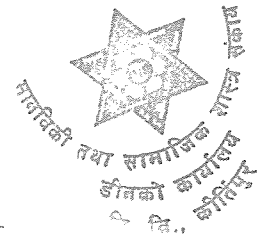
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### Class 5: Gender and IR

- Christine Sylvester. 1996. The contributions of feminist theory to international relations. In Steve Smith, Ken Booth and Mary Zalewski (eds). *International Theory: Positivism and Beyond*. Cambridge: Cambridge University Press. 254-278.
- J. Ann Tickner. 2010. "You may never understand: Prospects for Feminist Futures in International Relations. *Australian Feminist Law Journal* 32:9 – 9-20
- Terrell Carver. 2008. Men in the Feminist Gaze: What does this mean in IR. *Millennium: Journal of International Studies* 37(1): 107-22.
- Cynthia Weber. 2015 Why is there no Queer International Theory?" *European Journal of International Relations*. 21 (1). pp. 27-51. ISSN 1354-0661

### Class 6: Race and International Politics

- Robert Vitalis, "The Graceful and Generous Liberal Gesture: Making Racism Invisible in American International Relations," *Millennium* 29:2, June 2000
- Srdjan Vucetic & Randolph B. Persaud, "Race in International Relations," Ch. 3 in Persaud & Alina Sajed (Eds.) *Race, Gender, and Culture in International Relations: Postcolonial Perspectives* (London: Routledge, 2018).
- Leon Sealey-Huggins, "'1.5°C to stay alive': climate change, imperialism and justice for the Caribbean", *Third World Quarterly* 38 (11) 2017

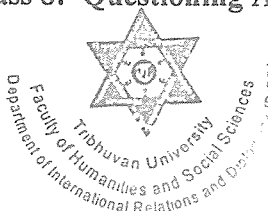
## Unit IV: Decolonial Theories

The last section of the course focuses on postcolonial and decolonial theories and methodological and practice issues related to the global and national production of knowledge.

### Class 7: Postcolonial and Decolonial IR

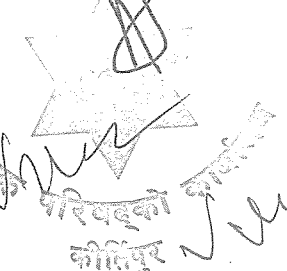
- Naeem Inayatullah, "The Eternal Return of Benign Colonialism," *The Disorder of Things*, October 7, 2017
- Simon Gikandi, "Globalization and the Claims of Postcoloniality", *The South Atlantic Quarterly* 100 (3), 2001
- Branwen Gruffydd Jones. 2013. Slavery, finance and international political economy: postcolonial reflections , In *Postcolonial Theory and International Relations*. Sanjay Seth ed., 49-69. London Routledge.
- Blaney, D. L., Tickner, A. B. (2017b). Worlding, ontological politics and the possibility of a decolonial IR. *Millennium: Journal of International Studies*, 45(3), 293–311.
- Walter D. Mignolo (2009): Epistemic Disobedience, Independent Thought and De-Colonial Freedom, in: *Theory, Culture & Society*, Vol. 26/7-8, pp. 1–23

### Class 8: Questioning Academic knowledge production



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Haunani-Kay Trask, "Natives and Anthropologists: The Colonial Struggle", *The Contemporary Pacific* 3 (1), 1991

Eric Margolis and Mary Romero, "The Department Is Very Male, Very White, Very Old, and Very Conservative': The Functioning of the Hidden Curriculum in Graduate Sociology Departments", *Harvard Educational Review* 68 (1), 1998

Reggie Raju, "Predatory Publishing from a Global South Perspective", *Library Publishing Coalition Blog* (2018) <https://librarypublishing.org/predatory-publishing-global-south-perspective>

Andile Mngxitama, "Is a Decolonised University Possible in a Colonial Society?", in O. Rutazibwa & R. Shilliam (eds.), *The Routledge Handbook of Postcolonial Politics* (Routledge, 2018)

*The Globalization of World Politics*. 2020. 6<sup>th</sup> ed. John Baylis, Steve Smith and Patricia Owens eds.

*Routledge Handbook of Postcolonial Politics*. 2018 Edited By Olivia U. Rutazibwa, Robbie Shilliam

*Postcolonial Theory and International Relations*. 2013 Sanjay Seth editor, London Routledge.

Steve Smith, Ken Booth and Mary Zalewski (eds). *International Theory: Positivism and Beyond*. Cambridge: Cambridge University Press

Jenny Edkins and Maja Zehfuss (eds). 2008. *Global politics*. Routledge.



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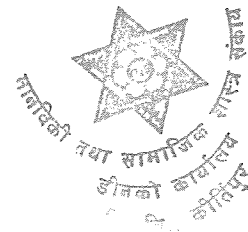
**MPhil-PhD in International Relations and Diplomacy**  
**MPhil-PhD Course Syllabus**  
**Courses**

<b><u>Third Semester</u></b>		
Course Code No	Course Title	Credit Hours
DIRD 720	MPhil Dissertation (For MPhil Degree)	6
DIRD 721	Synthesis Paper I (For PhD)	3
DIRD 722	Synthesis Paper II (For PhD)	3

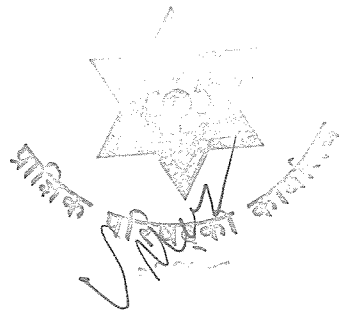


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## MPhil Thesis

Course Title: Thesis  
Course Code: DIRD 720  
Credit Hours: 6  
Semester: Third



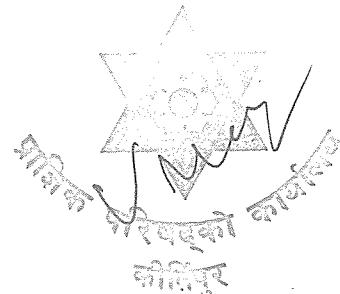
### Course Objectives:

Research is the important component of academic life. The main objective of MPhil Thesis is to enhance the understanding and skills of conducting research of students. The aim is to help students formulate research proposal and complete their thesis successfully. Students of MPhil degree in International Relations and Diplomacy are required to submit their thesis in the department within six month. Students should write 25 thousand words (+/- 10%) thesis to complete their MPhil degree. Students should present and defend their research work with the Departmental Research Committee. Student must follow the DIRD research guideline and APA referencing style. Students are expected to conduct research and complete their thesis on a topic related to international relations and diplomacy. Each student will be assigned a supervisor who will guide their research. Students are expected to keep close contact with their supervisor through the thesis writing process. It is expected that all students will strictly follow ethical guidelines and produce an original piece of work. Academic misconduct and plagiarism is in no way tolerated by the University. Student's thesis can be rejected by the Department if academic misconduct are found.



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## Synthesis Paper I

Course Title: Synthesis Paper I  
Course Code: DIRD 721  
Credit Hours: 3  
Semester: Third



### Course objectives

The goal of this course is to teach PhD candidates how to gather and compile ideas from various sources, as well as access, compile, and process materials/information relevant to their research and knowledge base. The goal is to assist students in conducting a critical review of the collected literature and writing a paper on related topic. The aim of this course is to assist students prepare their thesis proposal.

PhD candidates will conduct literature review and prepare annotated bibliographies at least 50 readings of relevant theoretical literature on related topic. In this process, the candidate must work under the supervision of the Supervisor and Co-supervisor.

Similarly, PhD candidates will present the first draft of the Synthesis Paper I to their supervisors. The students are expected to improve their work as per the feedback and suggestions provided by supervisors.

Following that, PhD candidates will work on their final paper which is expected to be around 6000 (+-10%) words on the relevant topic. Students are expected to work closely with their supervisors during this process. Lastly, PhD candidates must submit their final Synthesis Paper I to the Department. The Department will review the paper with a single expert and conduct an oral examination.



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## Synthesis Paper II

Course Title: Synthesis Paper II  
Course Code: DIRD 722  
Credit Hours: 3  
Semester: Third



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### Course Objectives:

The focus of this paper will be on the finalization of the research methodology. The students are expected to review different methods for conducting research and finalize the methodology they will use for their research. The students will work closely with their supervisors

PhD candidates will present their final Synthesis Paper II to their supervisors and receive feedback for improvement. Finally, PhD candidates must submit to the Department their final Synthesis Paper II. The Department will conduct an oral examination and review the paper with a single expert.



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